

# Susan Jack

**Finalist**

Canadian Association for Graduate Studies  
Award for Outstanding Graduate Mentorship  
**2018**

Susan Jack is an outstanding graduate student mentor. An Associate Professor in the School of Nursing at McMaster University, she has supervised or acted as a committee member for 40 M.A. and Ph.D. students from different departments, including nursing, rehabilitation sciences, public health, and health research methods. Under her mentorship, many students have developed into strong leaders in the field of public health nursing.

Dr. Jack is known for encouraging, inspiring, and supporting graduate students to reach their full potential. She has the ability to identify the unique characteristics of each individual's work, and to challenge them to achieve levels of success beyond what they thought were possible. She frequently supports students to apply for funding, write grants, present at professional conferences, and publish their work. Dr. Jack also runs a popular monthly research support group with her graduate students. This group drives students toward completion of their goals, fosters a space for dialogue and problem-solving, and effectively combats the isolation many students experience during their graduate studies. In addition to fostering engagement in the research, students learn from each other and have created lasting personal and professional networks.

Dr. Jack specialises in creating an environment rich with professional mentorship, training, learning, and comradery among her graduate students. "She is always well prepared, knowledgeable, caring, and encouraging," reflects a current doctoral student. "She constantly encourages her students to do their best and to aim high. She leads by example and is a tireless advocate for her students."



Susan Jack is an Associate Professor in the School of Nursing and Core Member of the Offord Centre for Child Studies at McMaster University. She has mentored many exceptional students committed to developing their own research initiatives in nursing pedagogy, knowledge mobilization, mental health, transitions in patient care, and the development and evaluation of public health interventions and programs.

