Canadian Graduate and Professional Student Survey –

VERSION 1

Notes for CGPSS-2019

In **2010**, two versions of the instrument were used:

1. REGULAR, aimed at students in research-based programs, and
2. PROFESSIONAL, aimed at students in course-based programs

Since 2013, a single instrument is used, with three different streams built in: LONG, MEDIUM and SHORT.

1. The LONG stream consists of 157 questions (150 questions in 2016), formulated for students responding that their program is "**Mostly research-based, and I already have a research director/advisor"**.

2. In the SHORT stream, the wording of some questions has been adapted to be more specific to **professional programs ("Mainly course-based")**, and a number of questions are skipped. This brings their questionnaire down to 124 questions (117 questions in 2016).

3. The MEDIUM stream is the stream offered to students that report being in a program "**Mostly research-based, but I still do not have a research director/advisor**". Essentially, the MEDIUM stream is very similar to the SHORT stream in term of length, 133 questions (126 questions in 2016). Except for the wording of a few questions, the only difference with the SHORT stream is the inclusion of 2 questions about **Research Experience**, and the inclusion of 13 **Professional Skills** questions (13 questions in 2016). (SHORT includes 6 **Professional Skills** questions.)

FOR 2019 - All NEW questions and text edits are indicated in this document in pink text.

Response scales have been standardized since 2016, in order to indicate that higher scores are more positive. The National Anonymized Dataset does reflect these coding changes, and all scales are consistent across 2010, 2013, 2016, and 2019.

> **OLD SCALE** (2013) **1**=Definitely ; **2**=Probably ; **3**=Maybe ; **4**=Probably not ; **5**=Definitely not

> **NEW SCALE** (since 2016) **5**=Definitely ; **4**=Probably ; **3**=Maybe ; **2**=Probably not ;

Variable names are indicated in **[green text]**, within square brackets … for example **[PRIM_REASON]**

Canadian Graduate and Professional Student Survey –

SURVEY LOGIC for Assignment of Streams

There are two options for assigning the stream – a "Thesis" question which the student responds to (required question, at the beginning of the survey), and an uploaded field which can force an override on the stream.

OPTION 1 : Use only the "Thesis" question.

Streams will be applied based on the response that the student provides to the first question in the survey. Student response is applied if NO override data has been uploaded (population file).

THESIS QUESTION:

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision?

1 = Mostly research-based, and I already have a research director/advisor << LONG Stream
2 = Mostly research-based, but I still <u>do not have</u> a research director/advisor << MEDIUM Stream
3 = Mainly course-based (May include an essay or internship) << SHORT Stream

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OPTION 2: Override the Thesis response with an optional flag, uploaded with the population file

In the population file, universities have the option to include the field **Flag for Professional Master's Stream** (uploaded field, university-provided) - see accompanying file "CGPSS_2019_Population_File_Template.xlxs"

The **Flag for Professional Master's Stream** will override the student response to the THESIS question. There are 2 options for the **Flag for Professional Master's Stream**:

Flag for Professional Master's Stream = Impose Professional stream (SHORT) – force the respondent through the SHORT STREAM questions … ignore the student response to the THESIS question.
Flag for Professional Master's Stream = 0 or null – Use only the student's response to the THESIS question to select proper stream.

YELLOW HIGHLIGHT = VARIABLES / STREAM SELECTIONS

Canadian Graduate and Professional Student Survey –

VERSION 1

Introduction

You are being invited to participate in a survey that asks graduate students about their activities and what they feel they are gaining from their university experiences overall. This survey is being conducted by CRIEVAT on behalf of participating universities across Canada. We hope that this study will result in providing improved educational opportunities for you and future students.

If you agree to participate we ask that you complete a web-based survey that will take about 20 minutes to complete (details below). Responses will be logged, such that reminder notices are not sent to those of you who have responded. CRIEVAT has been provided with some identifying information. All identifying information will be removed prior to analyses. Your responses are strictly confidential.

Participation in this study is voluntary. You may choose not to participate, chose not to answer any questions or withdraw at any time. If you do not wish to respond to particular questions, please skip them and continue with the next question. If you do not wish to participate, and do not wish to receive a reminder, please respond to your email invitation with 'Do Not Wish to Participate' in the subject line. Completion of the survey indicates your consent to participate in this research. There are no known risks to participating in this research.

If you would like more information about the survey or how the data will be used, please contact [université email]. If you need technical support, please contact cgpss-ecemd@fse.ulaval.ca

This survey will be available for your input until [survey close date]. The survey has multiple pages, and you do not have to complete the survey in one sitting.

Please enter your PIN to begin the survey: _____

(Your Personal Identification Number was sent to you in the email invitation for this survey. To reduce the risk of typing errors, we suggest that you copy your PIN from your invitation email and paste it into the login space above.)

OPENING THESIS QUESTION: *(Response required)*

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision? * [THESIS]

○ Mostly research-based, and I already have a research **director/advisor** = 1 << LONG (unless override)

○ Mostly research-based, but I still **do not have** a research director/advisor = 2 << MEDIUM (unless override)

○ Mainly course-based (May include an essay or internship) = 3 << SHORT STREAM

Section 1. Educational Status

<mark>Q1, Q3, Q5 – display for ALL STREAMS</mark>

<mark>Q2a, Q4a - LONG AND MEDIUM STREAMS or Q2b, Q4b SHORT STREAM</mark>

<mark>FOR ALL STREAMS</mark>

1. **At which degree level are you currently enrolled?** [DEGREE_SELF_REPORT]

   ○ Master's = 1
   ○ Doctoral = 2

<mark>FOR LONG AND MEDIUM STREAMS ONLY</mark>

2a. In what disciplinary area are you pursuing your degree? [DISCIPLINE_COMBINED]

   ○ Humanities = 1
   ○ Fine and Applied Arts = 2
   ○ Social Sciences = 3
   ○ Business/Management = 4
   ○ Education =5
   ○ Engineering = 6
   ○ Physical and Mathematical Sciences = 7
   ○ Environmental Science = 8
   ○ Biological Science = 9
   ○ Health Science = 10

Note the coding for choice items for 2b (SHORT) … the responses for 2a and 2b will be combined for reporting

<mark>FOR SHORT STREAM ONLY</mark>

2b. In what disciplinary area are you pursuing your degree? [DISCIPLINE_COMBINED]

   ○ Business/Management = 4
   ○ Education = 5
   ○ Engineering = 6
   ○ Environmental Science = 8
   ○ Health Science = 10
   ○ Library & Information Sciences = 11
   ○ Architecture/Landscape Architecture/Urban Design/Planning =12
   ○ Journalism =13
   ○ Public Administration/Public Policy/International Relations = 14
   ○ Social Work = 15
   ○ Law = 16
   ○ Arts & Culture = 17
   ○ Finance/Mathematics/Computing = 18
   ○ Other = 19 (please specify)_____[DISCIPLINE_SPECIFIED]

==FOR ALL STREAMS==

3. **What is your current year of study?**   [YEARSTUDY]

- ○ 1st year = 1
- ○ 2nd year = 2
- ○ 3rd year = 3
- ○ 4th year = 4
- ○ 5th year = 5
- ○ 6th year or above = 6

==FOR MEDIUM AND LONG STREAMS ONLY==

4a. What is your current status in your graduate program? [STATUS] *(Q4a and Q4b combined for reporting)*

- ○ Still taking courses = 1
- ○ I have completed coursework = 2
- ○ I have passed qualifying exams/paper = 3
- ○ I have had my thesis/dissertation proposal accepted = 4
- ○ I have defended my thesis/dissertation/research paper = 5

==FOR SHORT STREAM ONLY==

4b. What is your current status in your graduate program? [STATUS] *(Q4a and Q4b combined for reporting)*

- ○ Still taking courses = 1
- ○ I have completed coursework = 2

==FOR ALL STREAMS==

5. **What was your primary reason for enrolling in your program?**   [PRIM_REASON_2]

- ○ To equip me to start a career **in academia** = 1
- ○ To equip me to advance an existing **career in academia** = 2
- ○ To equip me to start a career **outside of academia** = 3
- ○ To equip me to advance an existing **career outside of academia** = 4
- ○ To satisfy my interest in the field, **regardless of career prospects** = 5
- ○ Other = 6 (please specify):_____[PRIM_REASON_SPECIFIED]

==FOR ALL STREAMS==

6. **When do you expect to graduate?**   [GRADUATE_2]

- ○ this year = 0
- ○ next year = 1
- ○ in two years = 2
- ○ in three years = 3
- ○ in four or more years = 4
- ○ I may not pursue till graduation = 5

Canadian Graduate and Professional Student Survey –
Section 2. General Satisfaction

7. **Please select your response to the following questions.**

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
1. If you were to start your graduate/professional career again, would you select this **same university**? [StartOver_Univ]	○	○	○	○	○
2. If you were to start your graduate/professional career again, would you select the **same field of study**? [StartOver_Field]	○	○	○	○	○
3. Would you recommend this university to someone considering **your program**? [StartOver_Program]	○	○	○	○	○
4. Would you recommend this university to someone in **another field**? [StartOver_OtherField]	○	○	○	○	○

8. **Please select your response to the following question.**

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
5. If you were to start your graduate career again, would you select the **same faculty supervisor**? [StartOver_Supervisor]	○	○	○	○	○

Section 3. Satisfaction with Program, Quality of Interactions, and Coursework

<mark>ALL STREAMS</mark>

9. Please rate the following dimensions of your program.
Item 7 has been reworded and item 9 has been deleted

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. The intellectual quality of the faculty [ProgRate_Faculty]	○	○	○	○	○
2. The intellectual quality of my fellow students [ProgRate_Students]	○	○	○	○	○
3. The relationship between faculty and graduate students [ProgRate_Relation]	○	○	○	○	○
4. Overall quality of graduate level teaching by faculty [ProgRate_Teaching]	○	○	○	○	○
5. Advice on the availability of financial support [ProgRate_FundingAdv]	○	○	○	○	○
6. Quality of academic advising and guidance [ProgRate_Advising]	○	○	○	○	○
7. Support received from non-academic staff members (Dept/Program admin, tech, etc..) [ProgRate_Staff]	○	○	○	○	○
8. Availability of area courses I needed to complete my program [ProgRate_CourseAvail]	○	○	○	○	○
10. Relationship of program content to my research/ professional goals [ProgRate_Fit]	○	○	○	○	○
11. Opportunities for student collaboration or teamwork [ProgRate_Teamwork]	○	○	○	○	○
12. Opportunities to take coursework outside my own department [ProgRate_CourseOut]	○	○	○	○	○
13. Opportunities to engage in interdisciplinary work [ProgRate_Interdiscipline]	○	○	○	○	○
14. Amount of coursework [ProgRate_Workload]	○	○	○	○	○

Section 4. Professional Skills Development

<mark>LONG and MEDIUM STREAMS ONLY</mark>

10. How would you rate the quality of the support and training you received in these areas?
Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Courses, workshops, tools or orientation on teaching [ProfSkill_Teaching]	❍	❍	❍	❍	❍	❍	❍
2. Advice/workshops/tools on preparing for candidacy examinations [ProfSkill_Exams]	❍	❍	❍	❍	❍	❍	❍
3. Feedback on your research [ProfSkill_Feedback]	❍	❍	❍	❍	❍	❍	❍
4. Advice/workshops/tools on the standards for academic writing in your field [ProfSkill_WriteSTD2]	❍	❍	❍	❍	❍	❍	❍
5. Advice/workshops/tools on writing grant proposals [ProfSkill_WriteGrant]	❍	❍	❍	❍	❍	❍	❍
6. Advice/workshops/tools on publishing your work [ProfSkill_Publish]	❍	❍	❍	❍	❍	❍	❍
7. Advice/workshops/tools on job searching (CV preparation, interview skills, etc.) [ProfSkill_JobHunt]	❍	❍	❍	❍	❍	❍	❍

<mark>LONG and MEDIUM STREAMS ONLY</mark>

11. How would you rate the quality of the support and training you received in these areas?
Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops/tools on career options **within academia** [ProfSkill_CareerAcad]	❍	❍	❍	❍	❍	❍	❍
2. Advice/workshops/tools on career options **outside academia** [ProfSkill_CareerOth]	❍	❍	❍	❍	❍	❍	❍
3. Advice/workshops/tools about research positions [ProfSkill_ResPos]	❍	❍	❍	❍	❍	❍	❍
4. Advice/workshops/tools about research ethics in human subject research [ProfSkill_HumanEthic]	❍	❍	❍	❍	❍	❍	❍
5. Advice/workshops/tools about research ethics in the use of animals [ProfSkill_AnimEthic]	❍	❍	❍	❍	❍	❍	❍
6. Advice/tools on intellectual property issues [ProfSkill_IP]	❍	❍	❍	❍	❍	❍	❍

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<mark>**SHORT STREAM ONLY**</mark>

12. How would you rate the quality of the support and training you received in these areas?
Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops/tools on the standards for writing in your profession [ProfSkill_WriteSTD]	❍	❍	❍	❍	❍	❍	❍
2. Advice/workshops/tools on career options [ProfSkill_Career]	❍	❍	❍	❍	❍	❍	❍
3. Advice/workshops/tools on professional ethics [ProfSkill_ProfEthic]	❍	❍	❍	❍	❍	❍	❍
4. Advice/workshops/tools on job preparation and professional practice [ProfSkill_ProfPractice]	❍	❍	❍	❍	❍	❍	❍

<mark>**ALL STREAM**</mark>

13. How would you rate the quality of the support and training you received in these areas?

These two items are now displayed to ALL, previously only to SHORT STREAM

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Opportunities for internships, practicum, and experiential learning as part of the program [ProfSkill_Internship]	❍	❍	❍	❍	❍	❍	❍
2. Opportunities for contact (lectures, seminars, discussion) with practicing professionals [ProfSkill_Contact]	❍	❍	❍	❍	❍	❍	❍

Section 5. Research Experience

<mark>ALL STREAMS</mark>

14. How would you rate the **quality of the support and opportunities** you received in these areas?

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. **Conducting independent research** since starting your graduate program [ResExp_Independent]	○	○	○	○	○	○	○
2. **Training in research methods** before beginning your own research [ResExp_Method]	○	○	○	○	○	○	○
3. Faculty guidance in **formulating a research topic** [ResExp_Guidance]	○	○	○	○	○	○	○

<mark>LONG and MEDIUM STREAMS ONLY</mark>

15. How would you rate the **quality of the support and opportunities** you received in these areas?

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
4. Research collaboration with one or more faculty members [ResExp_Collaboration]	○	○	○	○	○	○	○
5. Collaboration with faculty in writing a grant proposal [ResExp_WriteGrant]	○	○	○	○	○	○	○

Section 6. Presentations and Publications

<mark>ALL STREAMS</mark>

16. Please select if the following occurs in your department, and the number of times you were involved.
Wording modified to specifically exclude money from supervisor grant. Add item for other institution-wide support opportunities

	Occurred?		[If Yes] Number of times you were involved				
	Yes = 1	No = 2	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
1. **Seminars/colloquia** at which students present their research OCCURRED = [PresPub _Seminar] IF YES /# TIMES = [PresPubNum _Seminar]	❍	❍	❍	❍	❍	❍	❍
2. **Departmental funding** for students to attend scholarly/scientific meetings (not from supervisor grant) OCCURRED = [PresPub _DeptFundMeet] IF YES /# TIMES = [PresPubNum _DeptFundMeet]	❍	❍	❍	❍	❍	❍	❍
3. **Other institutional funding** for students to attend scholarly/scientific meetings (not from supervisor grant) OCCURRED = [PresPub_OtherFundMeet] IF YES /# TIMES = [PresPubNum_OtherFundMeet]	❍	❍	❍	❍	❍	❍	❍
4. Attend **scholarly meetings** OCCURRED = [PresPub _NatlMeet] IF YES /# TIMES = [PresPubNum _NatlMeet]	❍	❍	❍	❍	❍	❍	❍

<mark>LONG STREAM ONLY</mark>

17. Please select if the following occurs in your department, and the number of times you were involved.

	Occurred?		[If Yes] Number of times you were involved				
	Yes = 1	No = 2	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
1. **Deliver any papers or present a poster** at scholarly/scientific meetings OCCURRED = [PresPub_PresMeet] IF YES /# TIMES = [PresPubNum_PresMeet]	❍	❍	❍	❍	❍	❍	❍
2. **Co-authored** in refereed journals with your program faculty OCCURRED = [PresPub_CoAauth] IF YES /# TIMES = [PresPubNum_CoAuth]	❍	❍	❍	❍	❍	❍	❍
3. **Published as sole or first author** in a refereed journal OCCURRED = [PresPub_Author] IF YES /# TIMES = [PresPubNum_Author]	❍	❍	❍	❍	❍	❍	❍

Section 7. Advisor and Thesis/Dissertation/Research Paper

==THIS ENTIRE SECTION IS LONG STREAM ONLY==

18. Thesis/Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your advisor.
Leave blank if statement is not applicable

	Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
1. My advisor was knowledgeable about formal degree requirements [Advisor_DegReq]	○	○	○	○
2. My advisor served as my advocate when necessary [Advisor_Advocate]	○	○	○	○
3. My advisor gave me constructive feedback on my work [Advisor_Feedback]	○	○	○	○
4. My advisor returned my work promptly [Advisor_Promptly]	○	○	○	○
5. My advisor promoted my professional development [Advisor_ProfDev]	○	○	○	○
6. My advisor overall, performed the role well [Advisor_Role]	○	○	○	○
7. My advisor was available for regular meetings [Advisor_Available]	○	○	○	○
8. My advisor was very helpful to me in preparing for written qualifying exams [Advisor_WrittenEx]	○	○	○	○
9. My advisor was very helpful to me in preparing for the oral qualifying exam [Advisor_OralEx]	○	○	○	○
10. My advisor was very helpful to me in selecting a dissertation topic [Advisor_DissTop]	○	○	○	○
11. My advisor was very helpful to me in writing a dissertation prospectus or proposal [Advisor_ResProp]	○	○	○	○
12. My advisor was very helpful to me in writing the dissertation [Advisor_DissWrite]	○	○	○	○
13. My advisor was very helpful to me in selecting the dissertation committee [Advisor_DissCmtee]	○	○	○	○
14. My advisor encouraged discussions about current job market and various career prospects [Advisor_JobMarket]	○	○	○	○

19. On average, how often per month do you meet or communicate with your dissertation advisor about:

	Four or more times (at least once a week) = 3	One to three times (at least once a month) = 2	Less than once a month = 1
1. Your ongoing research and results [DisResults]	○	○	○
2. Your writing of the dissertation draft [DisDraft]	○	○	○

20. Do you have an advisory committee? (*generally comprised of the research supervisor plus two faculty members, whose role is to assess the graduate student progress and advise when appropriate***)**
[AdvCmtte]

- ○ Yes [GOTO Q20] = 1
- ○ No [GOTO Q23] = 2   [IF NOTHING IS SELECTED, GOTO Q24]

21. Please specify which statement(s) best describe your situation (check all that apply).

- ❑ My advisory committee expects to receive from me a written progress report, **at least once a year**
  [AdvCmtte _ProgRep]
- ❑ I am expected to meet **at least annually** with my advisory committee
  [AdvCmtte _AnnMeet]
- ❑ I have already interacted **at least once** with my advisory committee
  [AdvCmtte_Met] [IF SELECTED, GOTO Q22; IF UNSELECTED, GOTO Q24]

22. How have you interacted with your advisory committee? [AdvCmtte_Interact]
- o In a formal face to face meeting = 1
- o Only through email or telephone contact = 2

23. Up to now, I have found my advisory committee's feedback constructive and useful.
[AdvCmtte_Useful]

Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
○	○	○	○

Section 8. Financial Support <mark>– ALL STREAMS</mark>

24. **Please <u>check all of the following forms of support you received</u> while you have been enrolled in your program. (Choose all that apply.)**

   - ❑ Federal Granting Council Scholarship/Fellowship [FinSup_Fed]
   - ❑ Provincial Government Scholarship/Fellowship [FinSup_Prov]
   - ❑ Support from a Foreign Government [FinSup_Foreign]
   - ❑ External (to university) non-government fellowship [FinSup_External]
   - ❑ Provincial bursary (non-refundable) [FinSup_ProvBursary]
   - ❑ University funded bursary [FinSup_UnivBursary]
   - ❑ University funded fellowships [FinSup_UnivFellowship]
   - ❑ Full tuition scholarships or waivers [FinSup_FullWaiver]
   - ❑ Partial tuition scholarships or waivers [FinSup_PartWaiver]
   - ❑ Graduate research assistantship [FinSup_RA]
   - ❑ Graduate teaching assistantship [FinSup_TA]
   - ❑ Other part-time research employment [FinSup_PTResearch]
   - ❑ Other part-time teaching employment [FinSup_PTTeaching]
   - ❑ Residence Donship [FinSup_ResDonship]
   - ❑ Other campus employment [FinSup_OthCampusJob]
   - ❑ Off campus employment [FinSup_OffCampusJob]
   - ❑ Employee benefit or employer funding [FinSup_Benefit]
   - ❑ Loans, savings, or family assistance [FinSup_LoanAssist]

25. **Please estimate the amount of <u>undergraduate</u> educational debt, if any, you will have to repay when you have completed your graduate degree here.** [UGDebt]

   - ❍ $0 = 1
   - ❍ $1 - $9,999 = 2
   - ❍ $10,000 - $19,999 = 3
   - ❍ $20,000 - $29,999 = 4
   - ❍ $30,000 - $39,999 = 5
   - ❍ $40,000 - $49,999 = 6
   - ❍ $50,000 - $59,999 = 7
   - ❍ $60,000 - $69,999 = 8
   - ❍ $70,000 - $79,999 = 9
   - ❍ $80,000 or more = 10

26. **Please estimate the amount of <u>graduate</u> educational debt, if any, you will have to repay when you have completed your graduate degree here.**   [GDebt]

- ○ $0 = 1
- ○ $1 - $9,999 = 2
- ○ $10,000 - $19,999 = 3
- ○ $20,000 - $29,999 = 4
- ○ $30,000 - $39,999 = 5
- ○ $40,000 - $49,999 = 6
- ○ $50,000 - $59,999 = 7
- ○ $60,000 - $69,999 = 8
- ○ $70,000 - $79,999 = 9
- ○ $80,000 or more = 10

Section 9. University Resources and Student Life <mark>– ALL STREAMS</mark>

27. Please rate the following university resources based on the **quality you have experienced while using them.** Please answer regarding your most recent year's experience in the graduate school at this university.

New option added at bottom - #21 (only where applicable!) - and additional wording for some items

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Library facilities [UnivLibrary]	○	○	○	○	○	○	○
2. Graduate student office space [UnivGradOffice]	○	○	○	○	○	○	○
3. Research laboratories [UnivLab]	○	○	○	○	○	○	○
4. Health care services (including Dental care, Mental Health and Psychological support) [UnivHealth]	○	○	○	○	○	○	○
5. Child care services [UnivChild]	○	○	○	○	○	○	○
6. Financial aid office [UnivFinAid]	○	○	○	○	○	○	○
7. Career services [UnivCareer]	○	○	○	○	○	○	○
8. Student counseling & Resource centre (Writing Center, Academic support services) [UnivCounsel]	○	○	○	○	○	○	○
9. Athletic facilities [UnivAthletic]	○	○	○	○	○	○	○
10. Services to international students attending this university [UnivInternatIN]	○	○	○	○	○	○	○
11. Services to students from this university studying abroad (or preparing to) [UnivInternatOUT]	○	○	○	○	○	○	○
12. Housing assistance [UnivHousing]	○	○	○	○	○	○	○
13. Ombudsperson's office (or similar office) [UnivOmbud]	○	○	○	○	○	○	○
14. Public / Campus transportation service [UnivTransport]	○	○	○	○	○	○	○
15. Food services [UnivFood]	○	○	○	○	○	○	○
16. University bookstore [UnivBooks]	○	○	○	○	○	○	○
17. Student government office [UnivGovt]	○	○	○	○	○	○	○
18. Registrarial processes [UnivRegistrar]	○	○	○	○	○	○	○
19. Information technology services [UnivITS]	○	○	○	○	○	○	○
20. Disability / Access services office [UnivDisabl]	○	○	○	○	○	○	○
21. Indigenous Student Center [UnivFirstNation]	○	○	○	○	○	○	○

NOTE: This table displays the items that were selected on the previous page. Do NOT display item if skipped (did not select anything), and do NOT display if they selected "DID NOT PARTICIPATE" or "NOT APPLICABLE".

28. In some universities, resources are offered in multiple locations. To distinguish between resources or services that are offered by a "**local office**", for example based in a school, department or faculty, as opposed to a "**central office**" location offering their services <u>campus-wide</u>, please indicate if your rating applies to services received from a "**local office**" or from a "**central office**", or applies to both.

Please answer regarding your most recent year's experience in the graduate school at this university.

	Local Office = 1	Central Office = 2	Both = 3
1. Library facilities [UnivLibraryLOC]	○	○	○
2. Graduate student office space [UnivGradOfficeLOC]	○	○	○
3. Research laboratories [UnivLabLOC]	○	○	○
4. Health care services (including Dental care, Mental Health and Psychological support) [UnivHealthLOC]	○	○	○
5. Child care services [UnivChildLOC]	○	○	○
6. Financial aid office [UnivFinAidLOC]	○	○	○
7. Career services [UnivCareerLOC]	○	○	○
8. Student counseling & resource centre (Writing Center, Academic support services) [UnivCounselLOC]	○	○	○
9. Athletic facilities [UnivAthleticLOC]	○	○	○
10. Services to international students attending this university [UnivInternatINLOC]	○	○	○
11. Services to students from this university studying abroad (or preparing to) [UnivInternatOUTLOC]	○	○	○
12. Housing assistance [UnivHousingLOC]	○	○	○
13. Ombudsperson's office (or similar office) [UnivOmbudLOC]	○	○	○
14. Public / Campus transportation service [UnivTransportLOC]	○	○	○
15. Food services [UnivFoodLOC]	○	○	○
16. University bookstore [UnivBooksLOC]	○	○	○
17. Student government office [UnivGovtLOC]	○	○	○
18. Registrarial processes [UnivRegistrarLOC]	○	○	○
19. Information technology services [UnivITSLOC]	○	○	○
20. Disability / Access services office [UnivDisablLOC]	○	○	○
21. Indigenous Student Center [UnivFirstNationLOC]	○	○	○

Section 10. Social Life – <mark>ALL STREAMS</mark>

NOTE: IF FREQUENCY OF OCCURRENCE = "Frequent" or "Occasionally" THEN display ATTENDANCE options ; ELSE deactivate ATTENDANCE options.

29. How often do the following social activities occur on campus, and how often do you attend them?

	Frequency of occurrence of activities?			Frequency of your attendance?		
	Frequent = 3	Occasionally = 2	Never = 1	Frequent = 3	Occasionally = 2	Never = 1
1. Organized **university-wide** social activities FREQUENCY = [SocACT_Univ] ATTENDANCE = [SocATT_Univ]	❍	❍	❍	❍	❍	❍
2. Organized social activities within **your department** FREQUENCY = [SocACT_Dept] ATTENDANCE = [SocATT_Dept]	❍	❍	❍	❍	❍	❍
3. Organized social activities within **your advisor/ research group** FREQUENCY = [SocACT_Group] ATTENDANCE = [SocATT_Group]	❍	❍	❍	❍	❍	❍
4. Organized social activities within **your residence** FREQUENCY = [SocACT_Residence] ATTENDANCE = [SocATT_Residence]	❍	❍	❍	❍	❍	❍

30. In the current academic year, have you been physically present on campus (or affiliated institute) on a regular basis, or have you been away most of the time (out of town, out of the country, field work, distance program, working at a separate location, etc.)   [PRESENT]

- ❍ Physically present = 1
- ❍ Away most of the time = 2

31. How many hours, on average, do you spend each week on your studies and/or your research?   [Study_time]
- ❍ Less than 10 hours = 1
- ❍ At least 10 hours but less than 20 hours = 2
- ❍ At least 20 hours but less than 30 hours = 3
- ❍ 30 hours or more = 4

32. How many hours, on average, do you spend each week doing paid work (with little or no connection to your studies and/or your research) ? [Work_time]

- ❍ Less than 10 hours = 1
- ❍ At least 10 hours but less than 20 hours = 2
- ❍ At least 20 hours but less than 30 hours = 3
- ❍ 30 hours or more = 4

Section 11. General Assessment – <mark>ALL STREAMS</mark>

33. Overall, how would you rate the quality of:

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. **Your academic experience** at this university? [QualAcad]	❍	❍	❍	❍	❍
2. **Your student life experience** at this university? [QualLife]	❍	❍	❍	❍	❍
3. Your **graduate/professional program** at this university? [QualProg]	❍	❍	❍	❍	❍
4. Your **overall experience** at this university? [QualOverall]	❍	❍	❍	❍	❍

34. Rate the extent to which the following factors are an obstacle to your academic progress.
   Split old Item 1 into Items 1 and 2

	Not an obstacle = 3	A minor obstacle = 2	A major obstacle = 1
1. Work commitments [ObsWork_2]	❍	❍	❍
2. Financial pressures [ObsFin]	❍	❍	❍
3. Family obligations [ObsFamily]	❍	❍	❍
4. Availability of faculty [ObsFaculty]	❍	❍	❍
5. Program structure or requirements [ObsProgram]	❍	❍	❍
6. Course scheduling [ObsSchedule]	❍	❍	❍
7. Immigration laws or regulations [ObsImmigration]	❍	❍	❍
8. Other (please specify): _____ [ObsOther] // [ObsOther_Specified]	❍	❍	❍

35. As it relates to your current program, how important is it to have the opportunity to ...

New Items 6 and 7, replace NETWORK by WORK/collaborate for items 3,4 and 5

	Not important = 1	Somewhat important = 2	Very important = 3	Not applicable = 4
1. Study abroad [Importance_SInt]	○	○	○	○
2. Collaborate on research internationally [Importance_RInt]	○	○	○	○
3. Work/collaborate with not for profit organizations [Importance_Org]	○	○	○	○
4. Work/collaborate with businesses [Importance_Bus]	○	○	○	○
5. Work/collaborate with local/provincial/federal government [Importance_Gov]	○	○	○	○
6. Work/collaborate with other academics / graduate students at other research institutions in Canada [Importance_Res]	○	○	○	○
7. Work/collaborate with other academics / graduate students in other departments / disciplines at the same university [Importance_Disc]	○	○	○	○

36. To date, as it relates to your current program, have opportunities been available to ...

New Items 6 and 7

	No opportunity = 1	Yes, to some extent = 2	Yes, to a great extent = 3	Not applicable = 4
1. Study abroad [Opport_SInt]	○	○	○	○
2. Collaborate on research internationally [Opport_RInt]	○	○	○	○
3. Work/collaborate with not for profit organizations [Opport_Org]	○	○	○	○
4. Work/collaborate with businesses [Opport_Bus]	○	○	○	○
5. Work/collaborate with local/provincial/federal government [Opport_Gov]	○	○	○	○
6. Work/Collaborate with other academics / graduate students at other research institutions in Canada [Opport_Res]	○	○	○	○
7. Work/Collaborate with other academics / graduate students in other departments / disciplines at the same university [Opport_Disc]	○	○	○	○

Section 12. Personal Demographics – <mark>ALL STREAMS</mark>

37. Gender [GENDER]

- ○ Male = 1
- ○ Female = 2
- ○ Another gender identity = 3
- ○ Prefer not to respond = 0

38. Which of the following best describes your sexual orientation? [ORIENT]

- ○ Straight (heterosexual) = 1
- ○ Bisexual = 2
- ○ Gay = 3
- ○ Lesbian = 4
- ○ Queer = 5
- ○ Questioning or unsure = 6
- ○ Another sexual orientation = 7 (please specify [O_ORIENT])
- ○ I prefer not to respond = 0

39. Age [AGE]

- ○ 20 or younger = 1
- ○ 21-25 = 2
- ○ 26-30 = 3
- ○ 31-35 = 4
- ○ 36-40 = 5
- ○ 41-45 = 6
- ○ over 45 = 7

40. Which of the following housing situations best describes your CURRENT residence? [RESIDENCE]

- ○ On-campus student housing (no resident assistant/dorm responsibilities) = 1
- ○ On-campus student housing (with resident assistant/dorm responsibilities) = 2
- ○ Off-campus housing owned by this university = 3
- ○ Off-campus housing not owned by this university = 4

41. What is your marital status? [MARITAL]

- ○ Never married and no domestic partner = 1
- ○ Married = 2
- ○ Divorced = 3
- ○ Separated = 4
- ○ Widowed = 5
- ○ With domestic partner = 6

VERSION 1

42. **How many, if any, children do you have?** **(please only count children living with you AND under 13 years old)**
[CHILDREN_2]
New variable and wording to capture only younger children, living with respondent

   - ⭕ None/Not applicable = 0
   - ⭕ 1 child = 1
   - ⭕ 2 children = 2
   - ⭕ 3 children = 3
   - ⭕ 4 or more = 4

43. **What is your present citizenship status?** [CITIZEN]

   - ⭕ Canadian Citizen = 1
   - ⭕ Canadian Permanent Resident = 2
   - ⭕ Citizen of another country with a student visa or other nonimmigrant visa = 3
   Please specify country:_____ [CITIZENOther_Specified]

44. **Please indicate whether you consider yourself to be a member of one or more of the following visible minority groups:** (Choose all that apply)

   - ❑ Black (e.g. African, African American, African Canadian, Caribbean) [gBlack]
   - ❑ East Asian (e.g. Chinese, Japanese, Korean, Polynesian) [gEastAsia]
   - ❑ South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi) [gSouthAsia]
   - ❑ Southeast Asian (e.g. Burmese, Cambodian, Filipino, Laotian, Malaysian, Thai, Vietnamese) [gSouthEastAsia]
   - ❑ West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish) [gWestAsia]
   - ❑ Latin American (e.g. Mexican, indigenous Central and South American) [gLatinAm]
   - ❑ Mixed origin, [gMixed] please specify:_____ [gMixedOther_Specified]
   - ❑ None [NONE]

45. **Do you self-identify with, or have ancestry as an Aboriginal person (status or non-status Indian, Métis or Inuit)?** [ABORIGINAL_2]
New variable and response choices to capture more detailed information

   - ⭕ YES, First Nations = 1
   - ⭕ YES, Métis = 2
   - ⭕ YES, Inuit/Inuk = 3
   - ⭕ YES, Other = 4
   - ⭕ NO = 0

46. Do you self-identify with any disability or impairment?   [DisablSelfID]

- ⭕ Yes = 1   [GOTO Q43]
- ⭕ No = 2   [GOTO Q45]
- ⭕ I prefer not to respond = 3 [GOTO Q45]

47. Please specify which one(s) (select all that apply)

- ☐ Sensory (vision or hearing) = 1   [Disabl_Sense]
- ☐ Mobility = 2   [Disabl_Mobil]
- ☐ Learning (e.g. ADHD, Dyslexia) = 3   [Disabl_Learn]
- ☐ Mental health (e.g. Depression, Bipolar, Post-Traumatic Syndrome disorder, Obsessive compulsive disorder, Generalized anxiety disorder) = 4   [Disabl_Mental]
- ☐ Autism spectrum (e.g. Autism, Asperger's) = 5   [Disabl_Autism]
- ☐ Chronic (e.g. Crohn's, Colitis, Multiple Sclerosis) = 6 [Disabl_Chronic]
- ☐ A disability or impairment not listed above, please specify: = 7 [Disabl_Else]
  _____ Disabl_Else_Specified]
- ☐ Prefer not to respond = 8   *[will unselect all others if this is selected]*   [Disabl_NotRespond]

48. How would you rate your institution's efforts to accommodate your disability or impairment in your graduate program?   [Disabl_Rate]

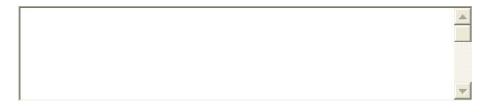| Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
⭕	⭕	⭕	⭕	⭕

49. Are there any additional comments you would like to add about your graduate student experience at this time ? **Suggestions:**

WHAT HAS BEEN THE MOST NEGATIVE PART OF YOUR STUDY EXPERIENCE IN YOUR PROGRAM UP TO NOW

WHAT HAS BEEN THE MOST POSITIVE PART OF YOUR STUDY EXPERIENCE IN YOUR PROGRAM UP TO NOW

WHAT ADVICE WOULD YOU GIVE TO OTHER STUDENTS PLANNING TO ENROLL IN THIS PROGRAM

[COMMENTS]

Canadian Graduate and Professional Student Survey –

[CLOSING SCREEN]

Thank you for your participation in this important research.

All your answers will remain confidential, and any information that identifies you will not be shared with anyone. The responses you provide will be used to help improve your alma mater and the canadian university sector overall. When survey results will be reported, your answers will be combined with the answers of others so that you cannot be identified.

Please click the "**Survey completed, I submit my responses**" button (below) to complete your survey.

[Survey completed, I submit my responses]