

CGPSS 2019 / ECEMD 2019

List of changes (relative to 2016 instrument)

Détail des modifications apportées à la version 2016 du questionnaire

Modifications

1. Section 1. Educational Status
2. Section 3. Satisfaction with Program, Quality of Interactions, and Coursework
3. Section 4. Professional Skills Development
4. Section 6. Presentations and Publications
5. Section 7. Advisor and Thesis/Dissertation/Research Paper
6. Section 9. University Resources and Student Life
7. Section 10. Social Life
8. Section 11. General Assessment
9. Section 12. Personal Demographics

Rationale for changes

1. Add response choices to question 5 on primary reason for attending this graduate program and modify question 6 to better evaluate graduation prospect
2. Delete redundant item on Quality of teaching, and reword item 7
3. Reword most Items to include specifically “Tools” as possible training instruments and modify survey logic to ask items **ProfSkill_Internship** and **ProfSkill_Contact** to all streams (previously only SHORT Stream)
4. Add an item to better distinguish between departmental funding and Other institutional funding to support attendance to meetings
5. Small wording addition to better explain **advisory committee**
6. Add item on **Indigenous Student Center** – where applicable, and some additional examples for a few items
7. Add two questions time spend on studies and time spent doing paid work
8. Add response choices to split **work commitments** and **financial pressures** (Obstacle to academic progress) and add two new items to questions on importance of collaboration opportunities: **collaborations within Canada** and **collaborations with other disciplines**
9. Add question on sexual orientation, plus a few wording changes to make response choices more inclusive, or informative.