

Canadian Graduate and Professional Student Survey

2019 Update

Luc Simon

National CGPSS coordinator

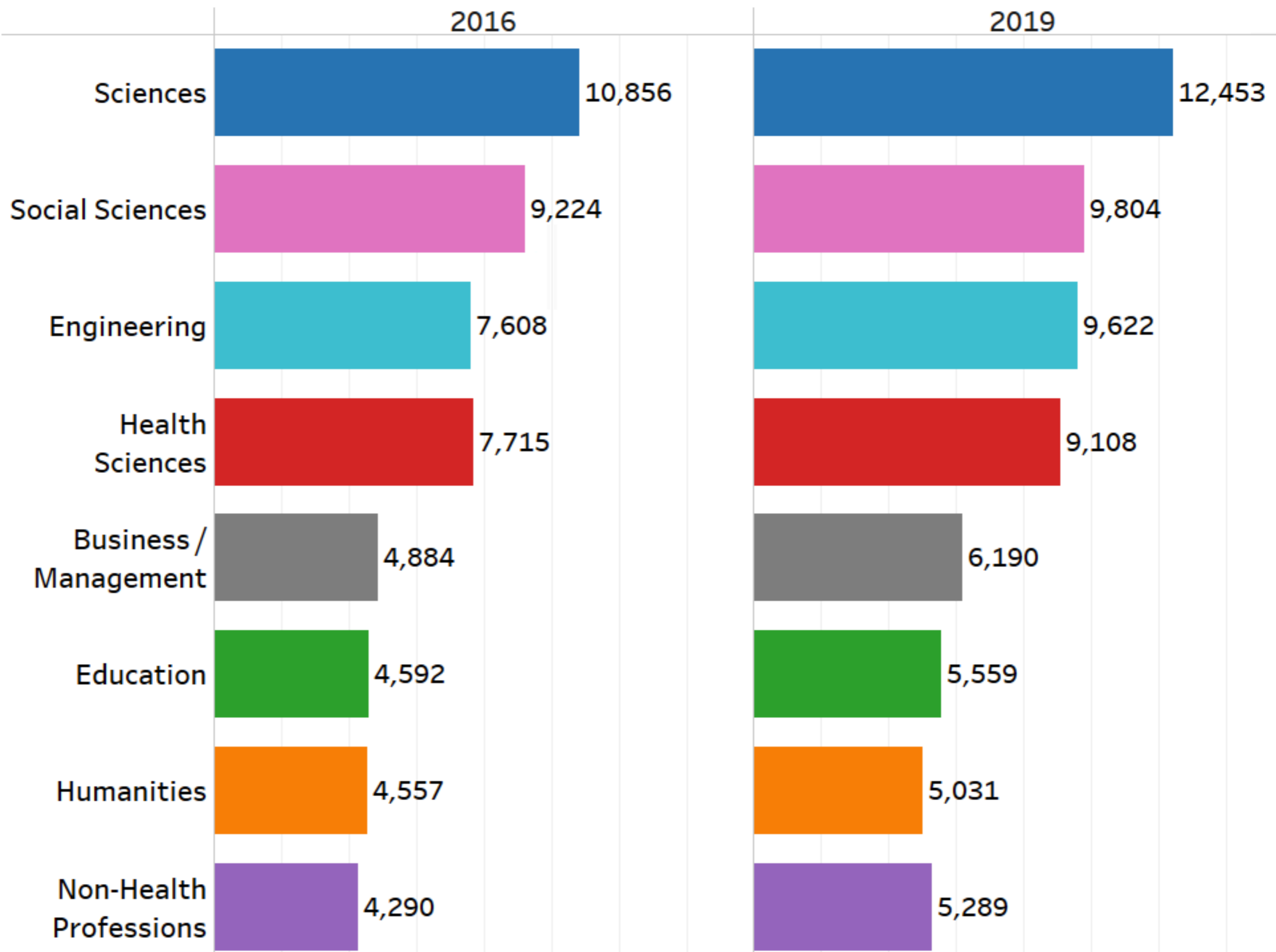
Université Laval

CGPSS - Number of respondents

	2010	2013	2016	2019	Total
Doctoral	13,812	18,377	18,822	20,349	71,360
Master's With Thesis	13,593	17,546	18,086	17,977	67,202
Master's Without Thesis	11,213	15,741	16,834	24,751	68,539
Total	38,618	51,664	53,742	63,077	207,101

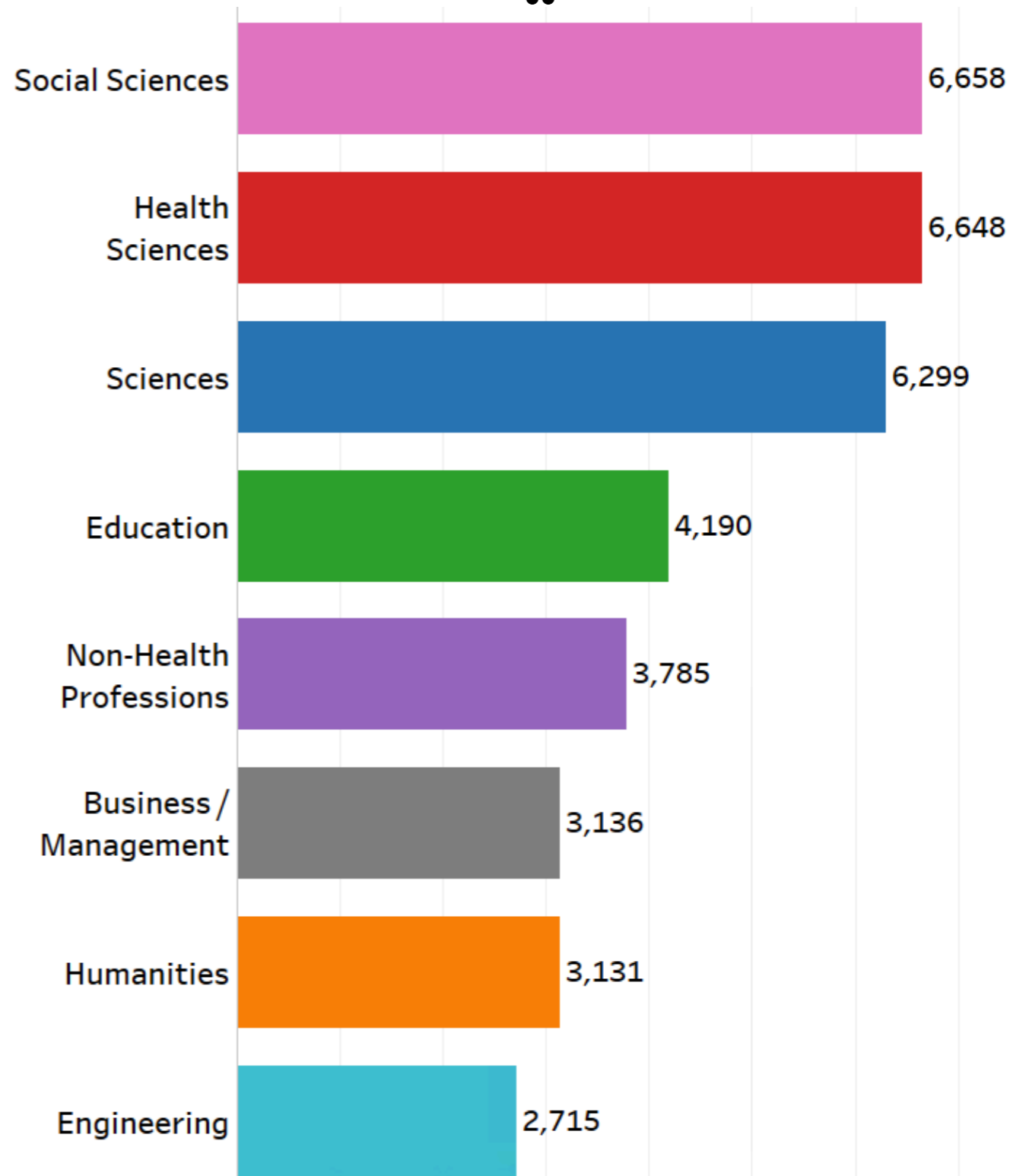
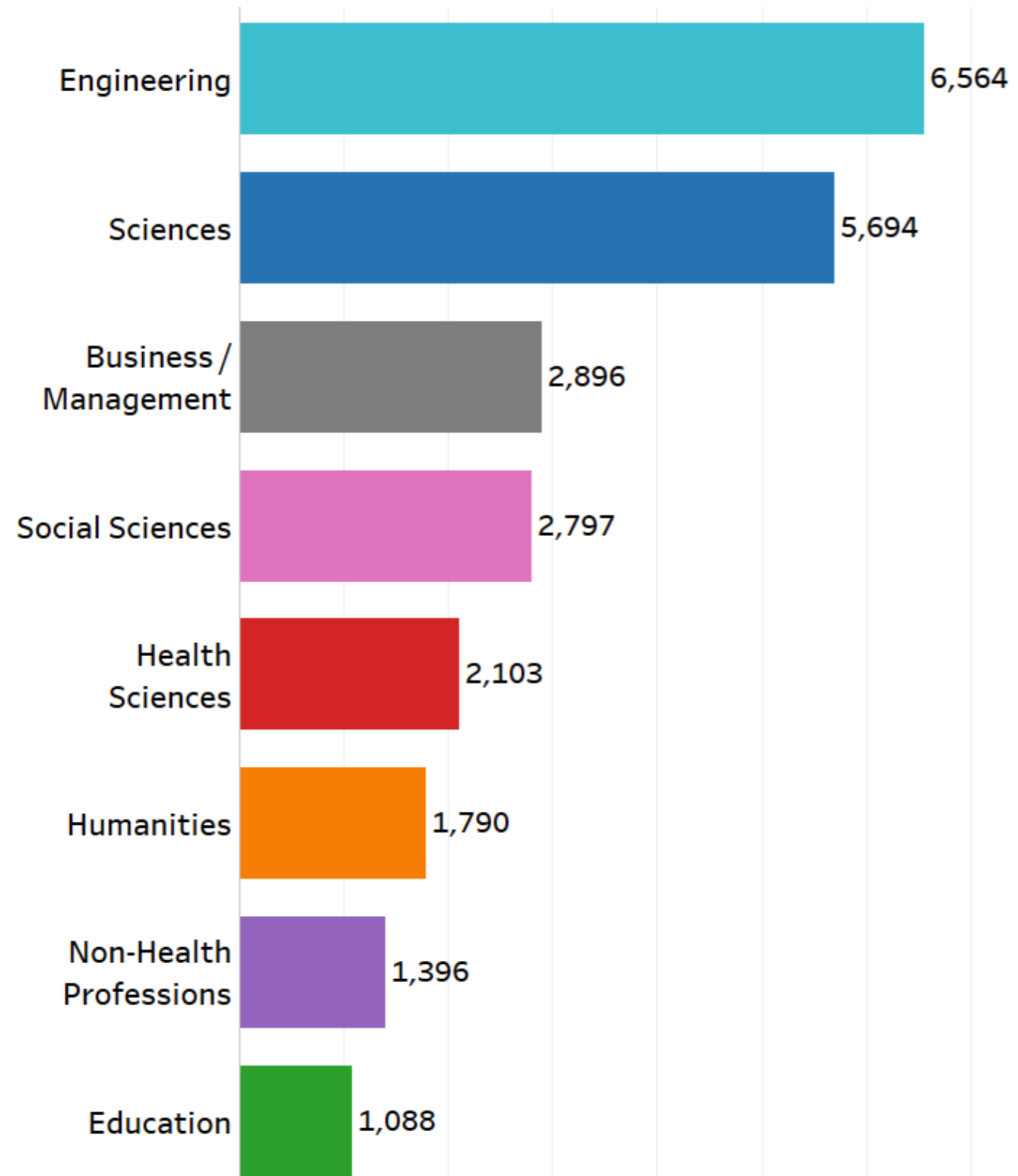
**CGPSS data show the distribution of graduates
studies across disciplines in Canada**

Respondents by discipline

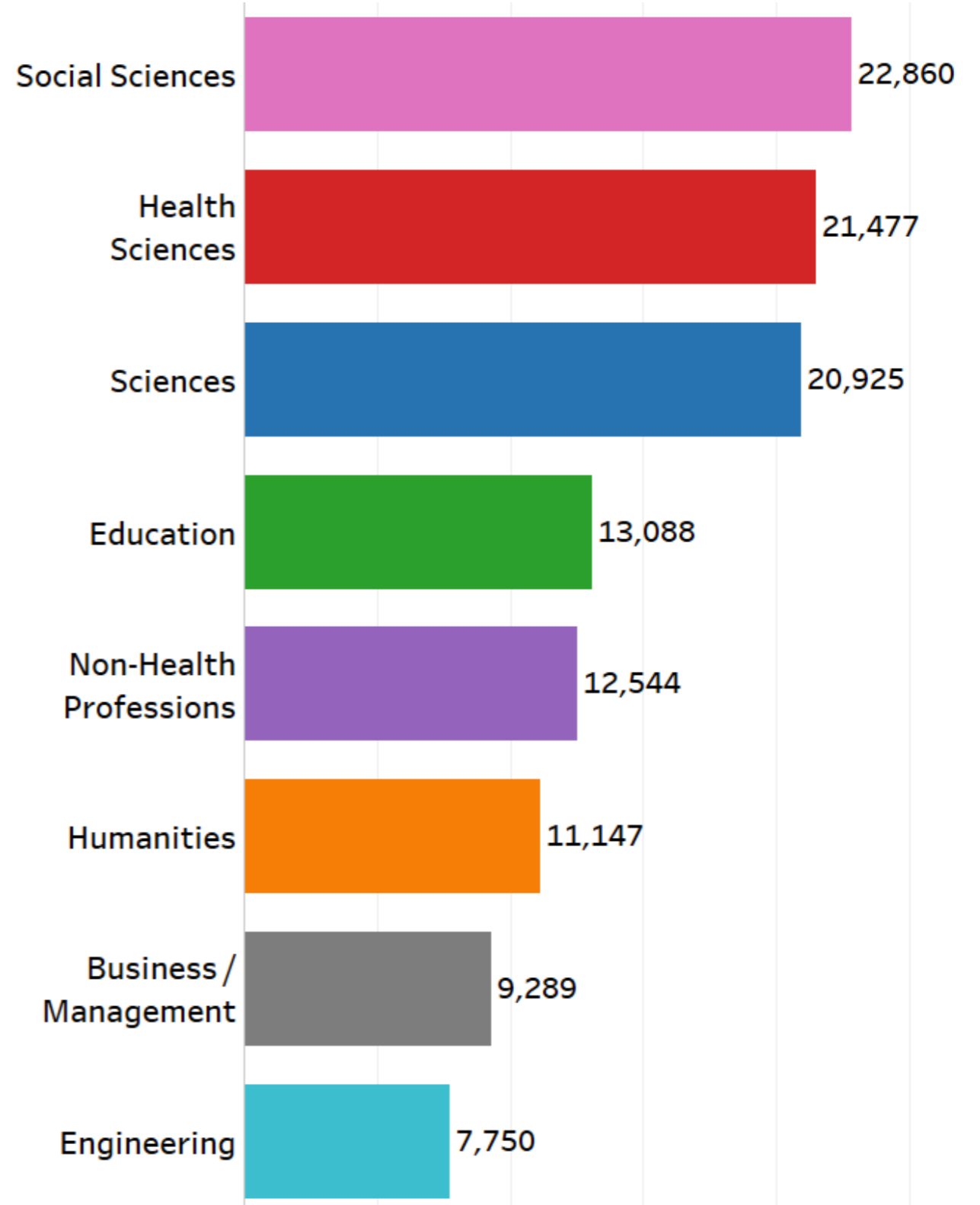
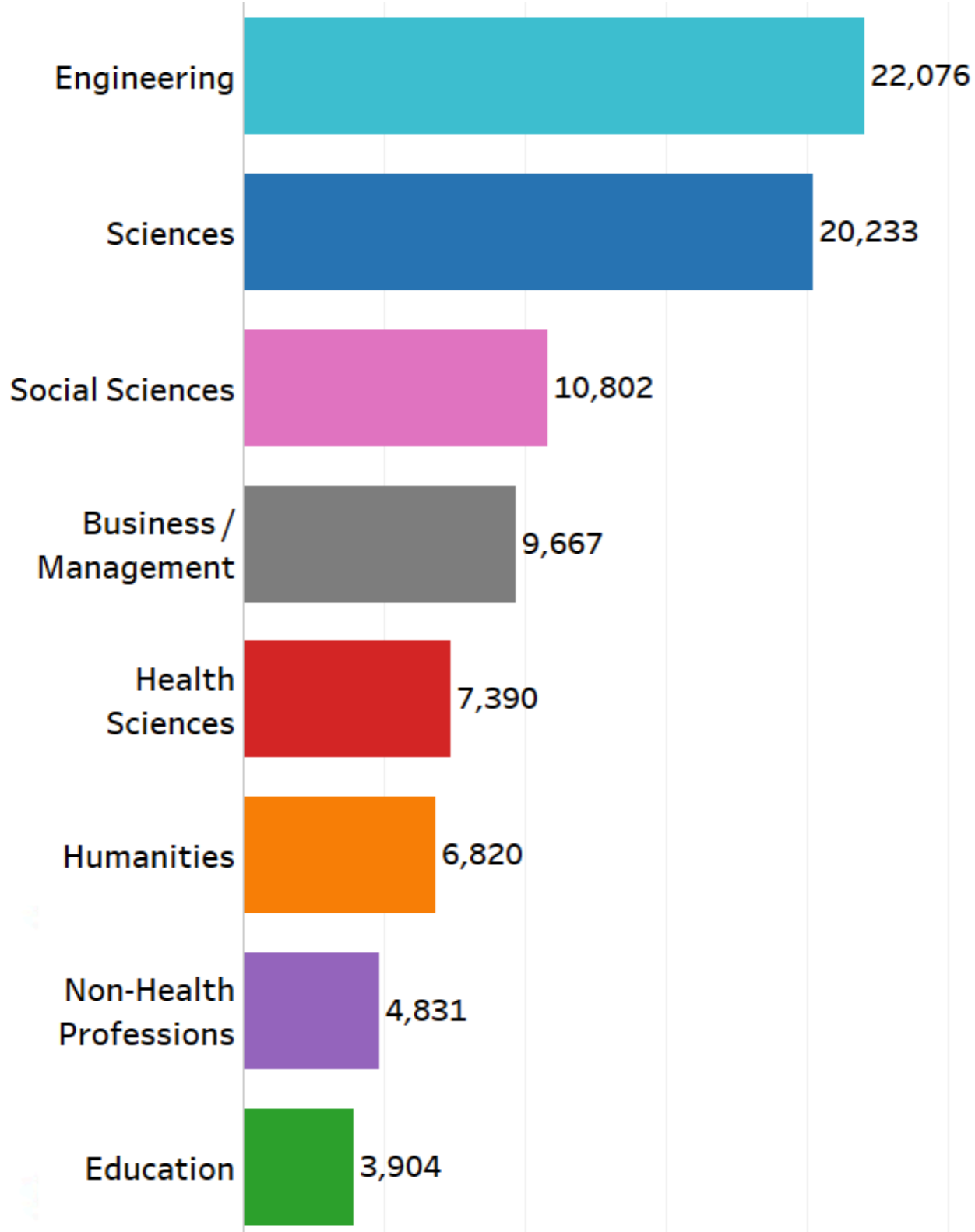


Distribution of graduates studies across disciplines in Canada is gender dependent

2019 Respondents by discipline



OVERALL Respondents by discipline



SATISFACTION TRENDS

Almost all items related to SATISFACTION WITH PROGRAM are receiving high scores across Canada.

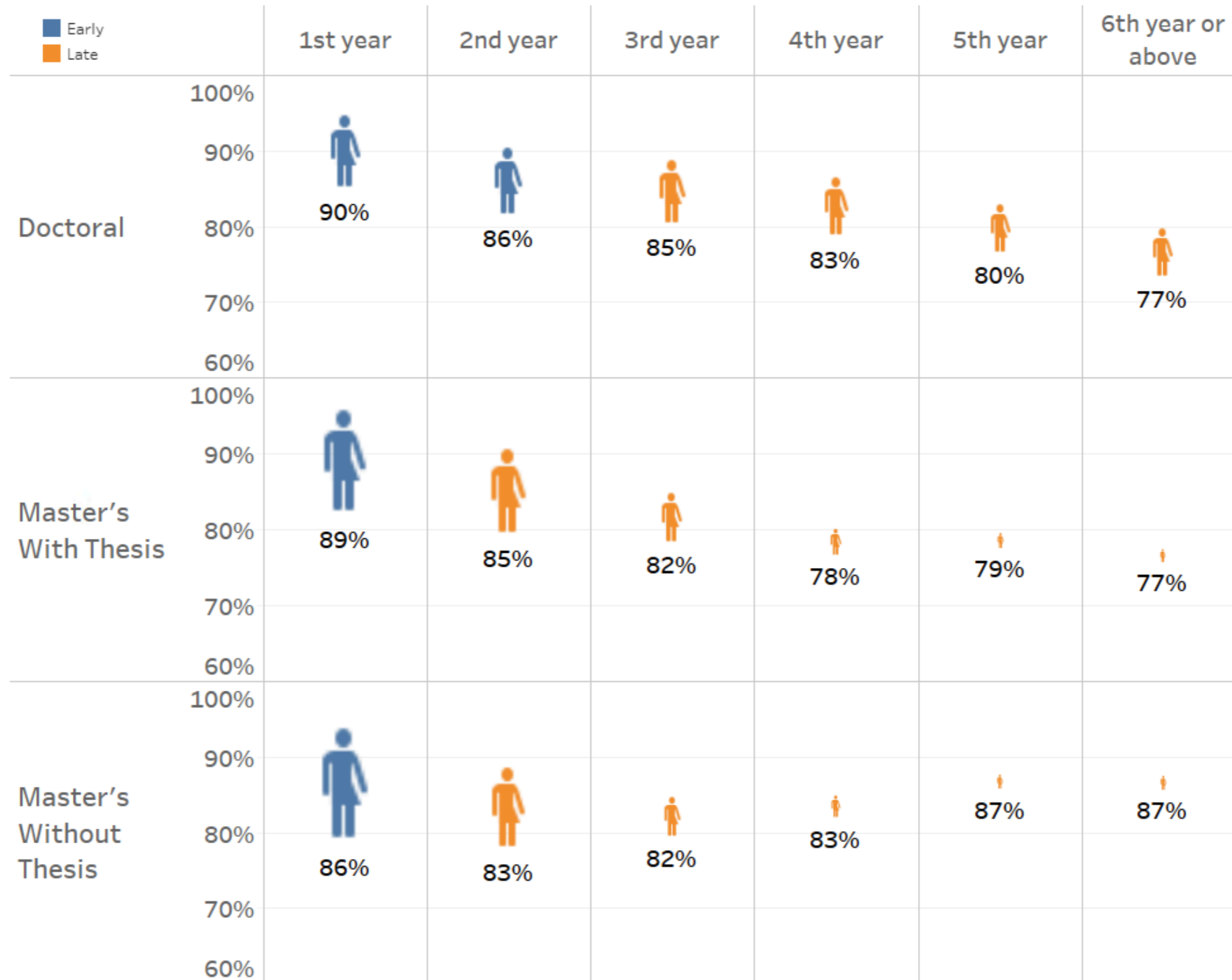
Overall, how would you rate the **quality of your academic experience** at this university
(poor, fair, good, very good, excellent)



SATISFACTION TRENDS

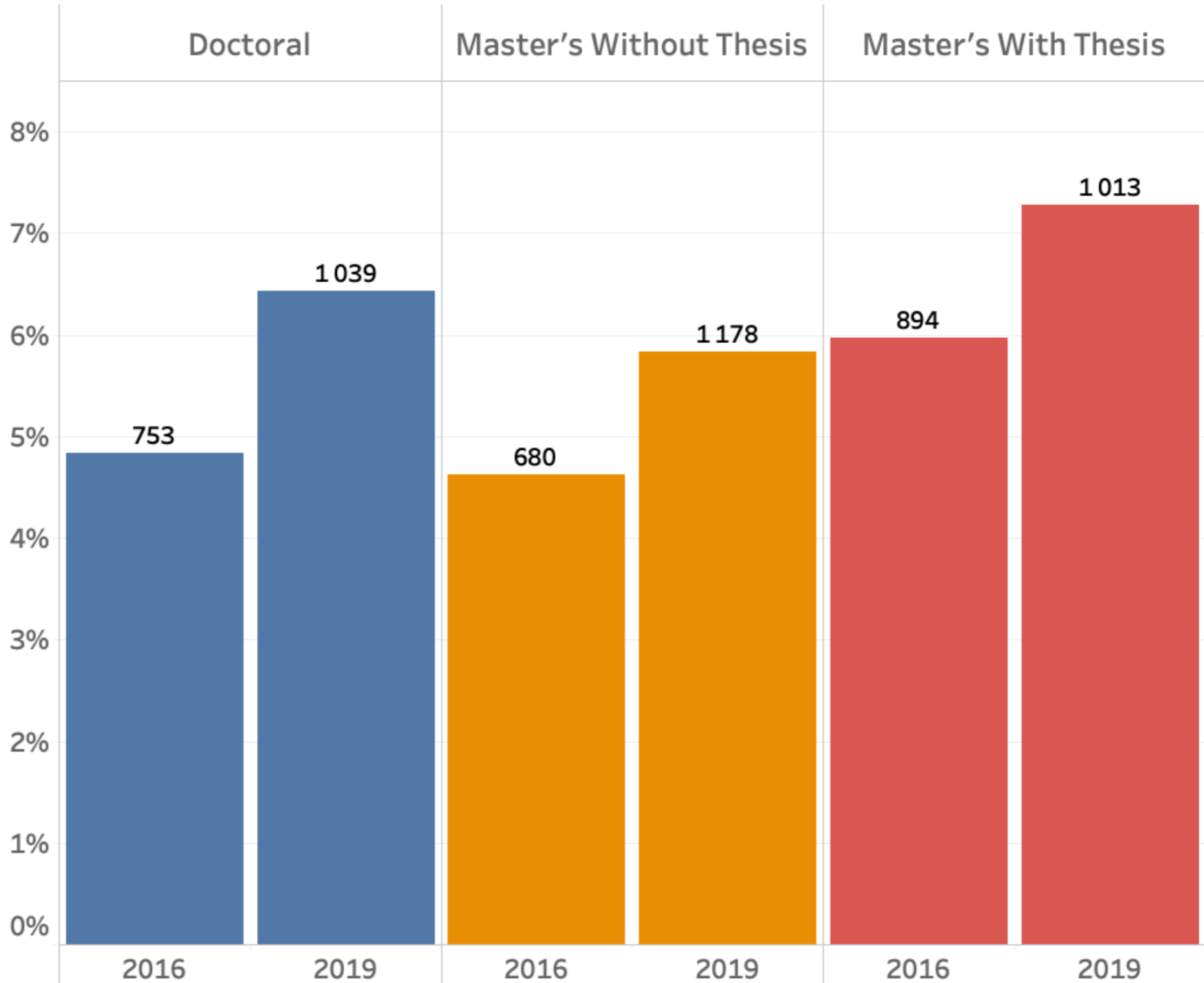
In most programs, for items related to SATISFACTION WITH PROGRAM the scores are decreasing with student's years of study...

Overall, how would you rate the **quality of your academic experience** at this university
(poor, fair, good, very good, excellent)

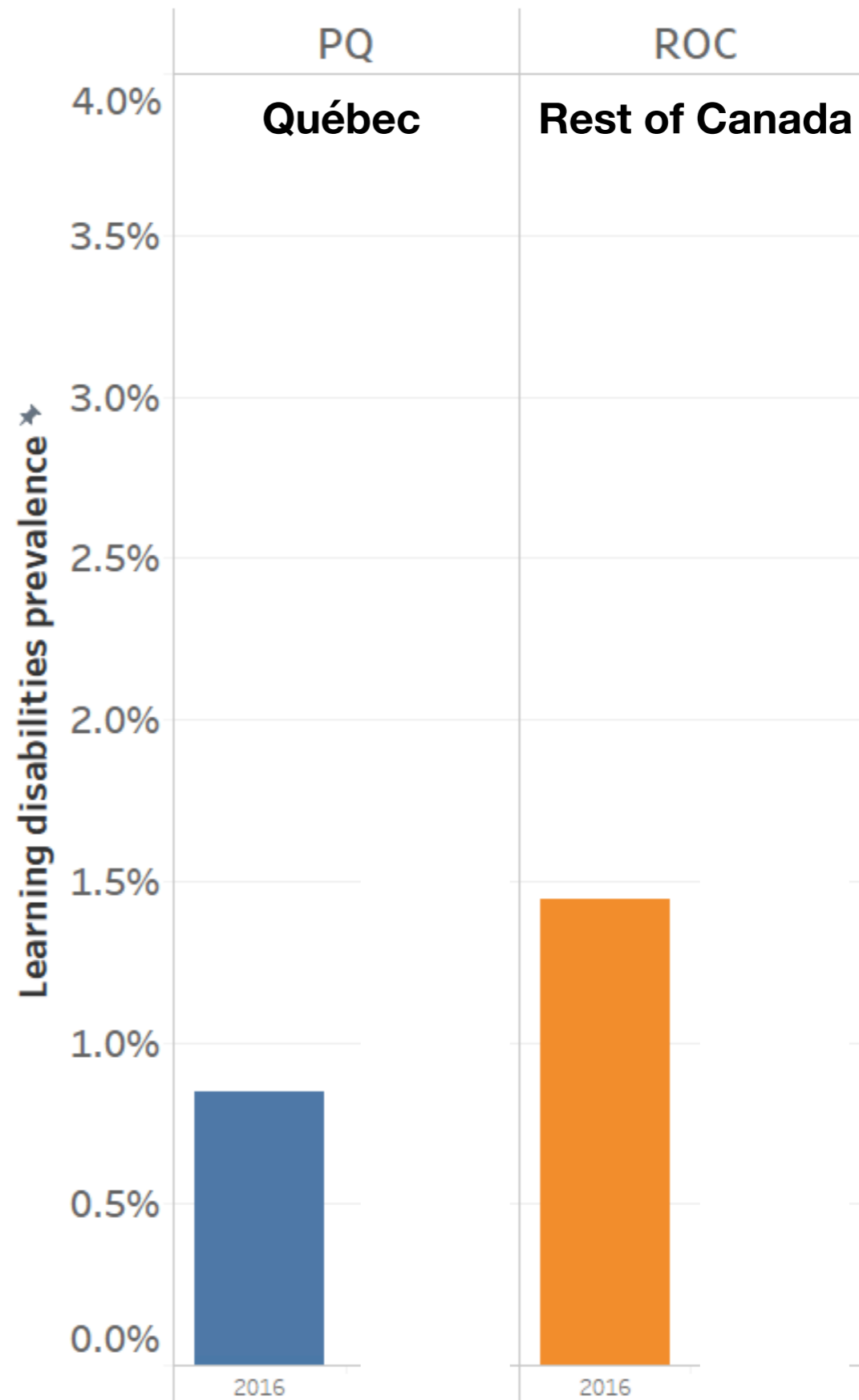
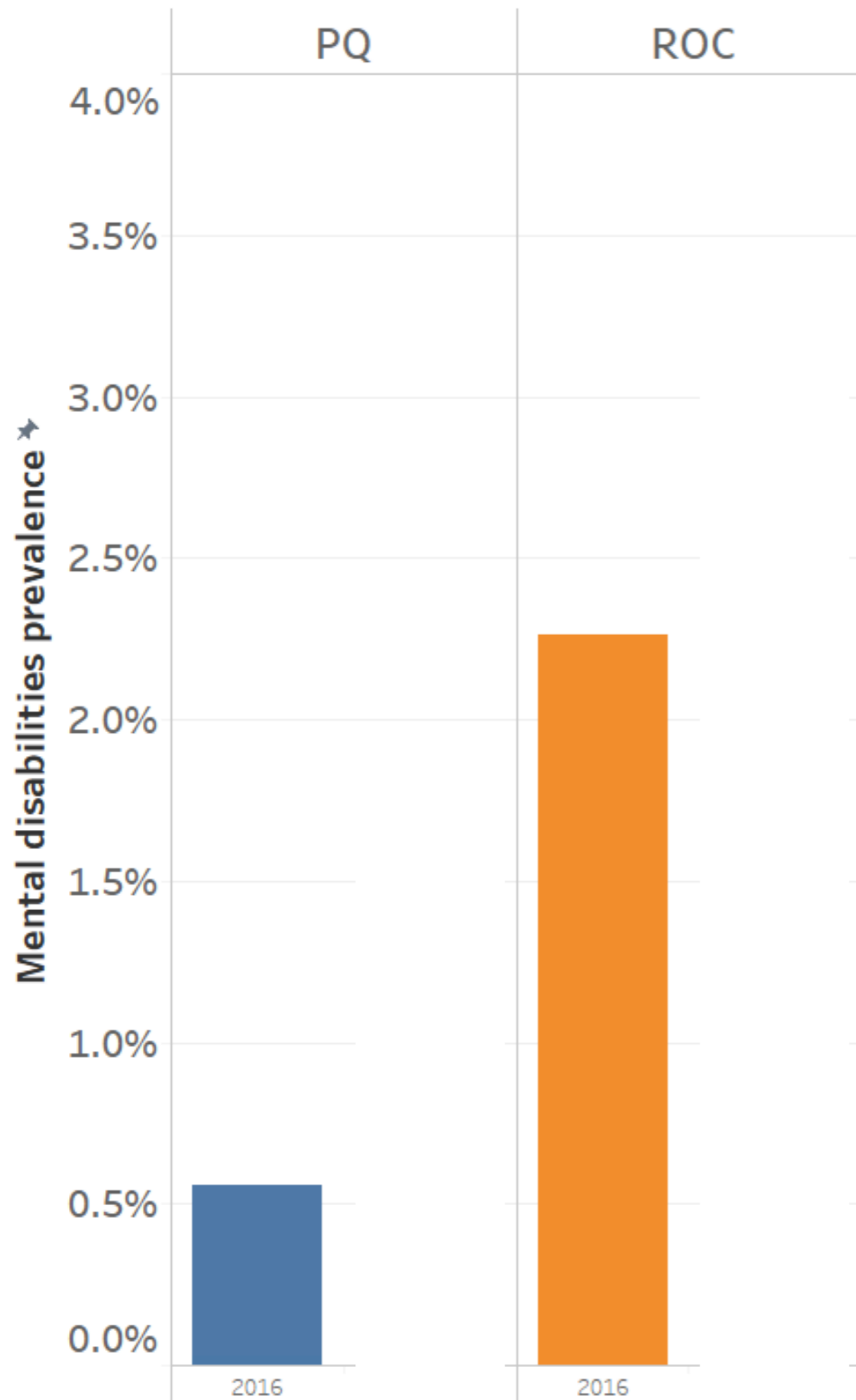


DISABILITY ISSUES

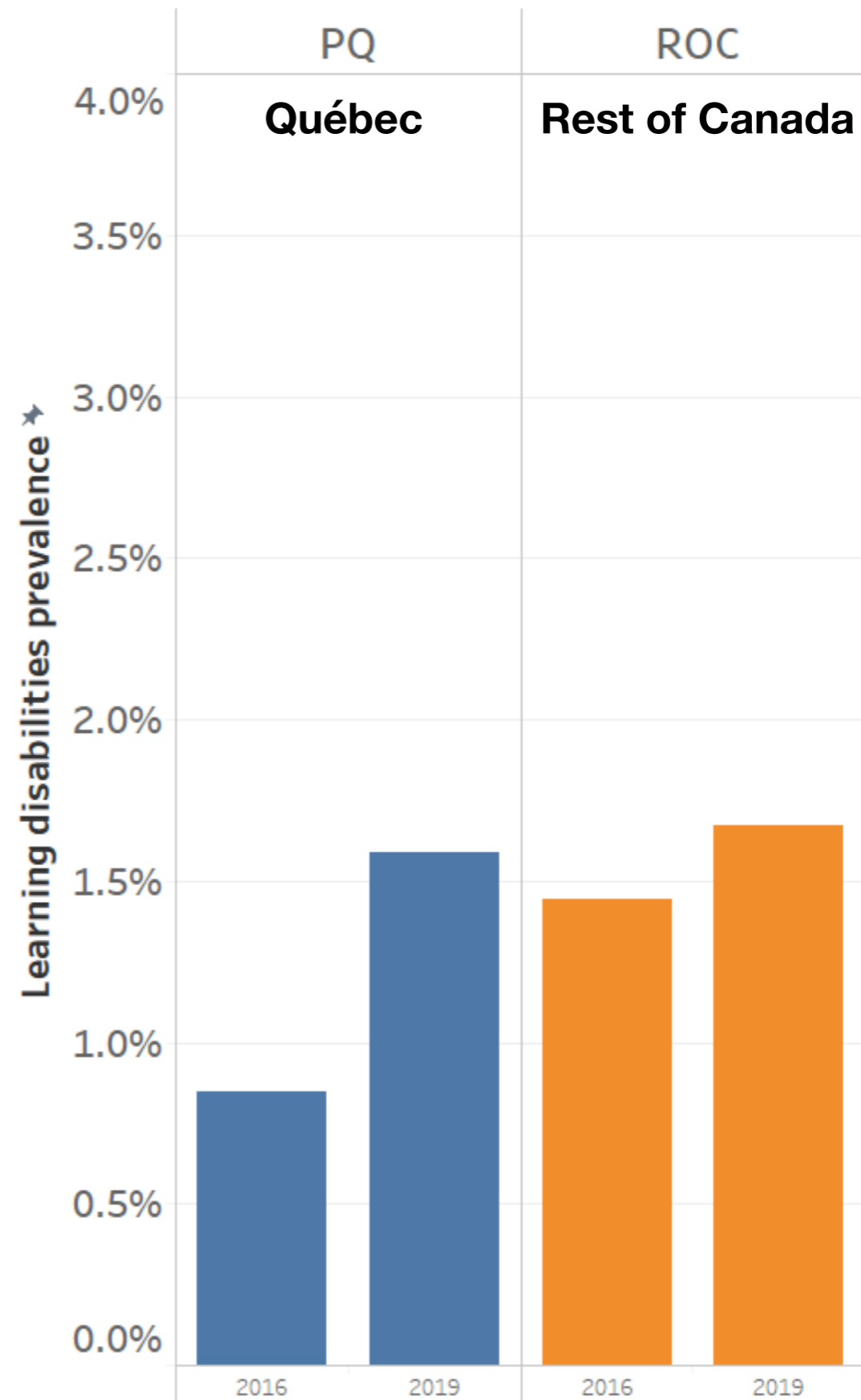
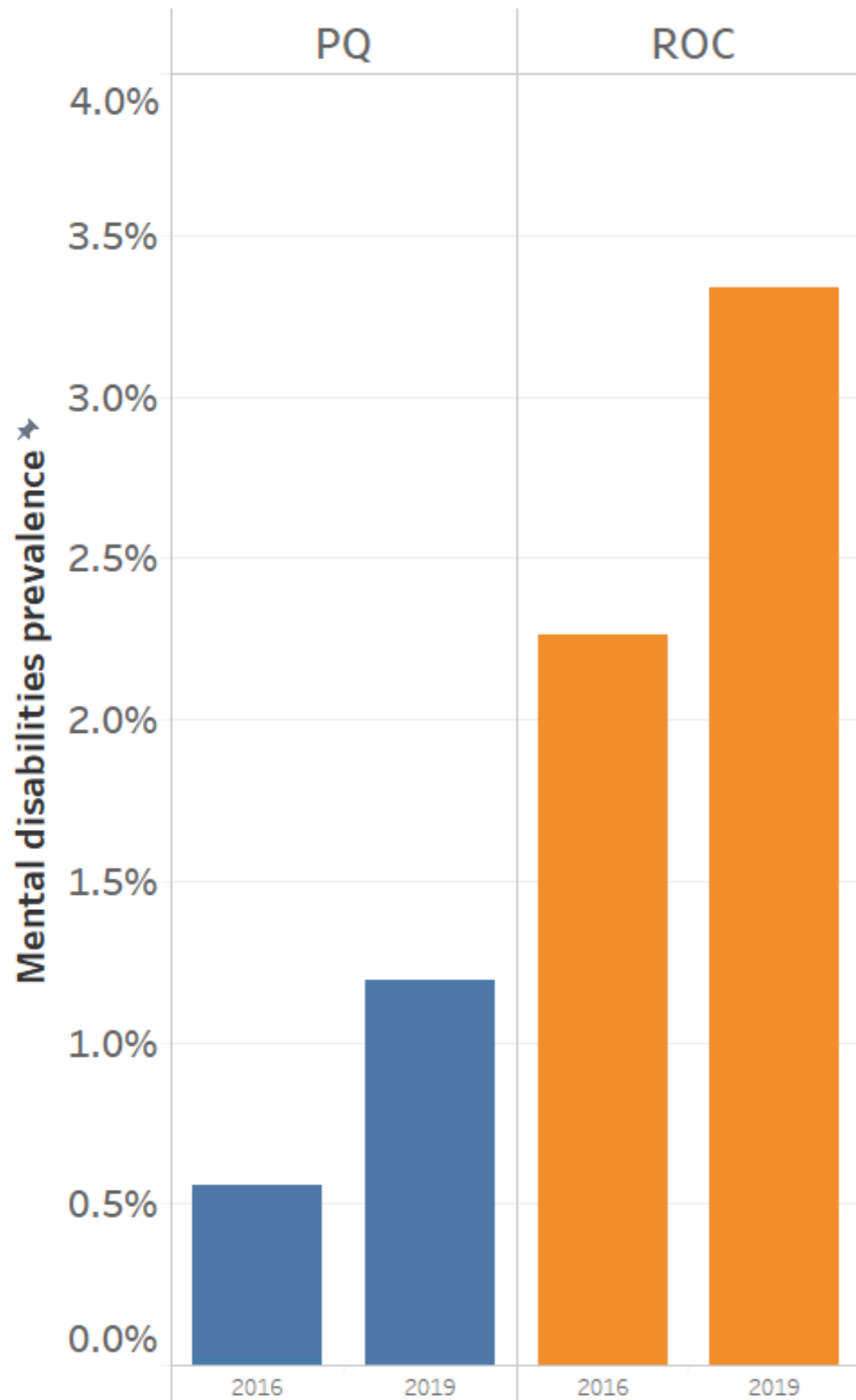
Self-declared disabilities



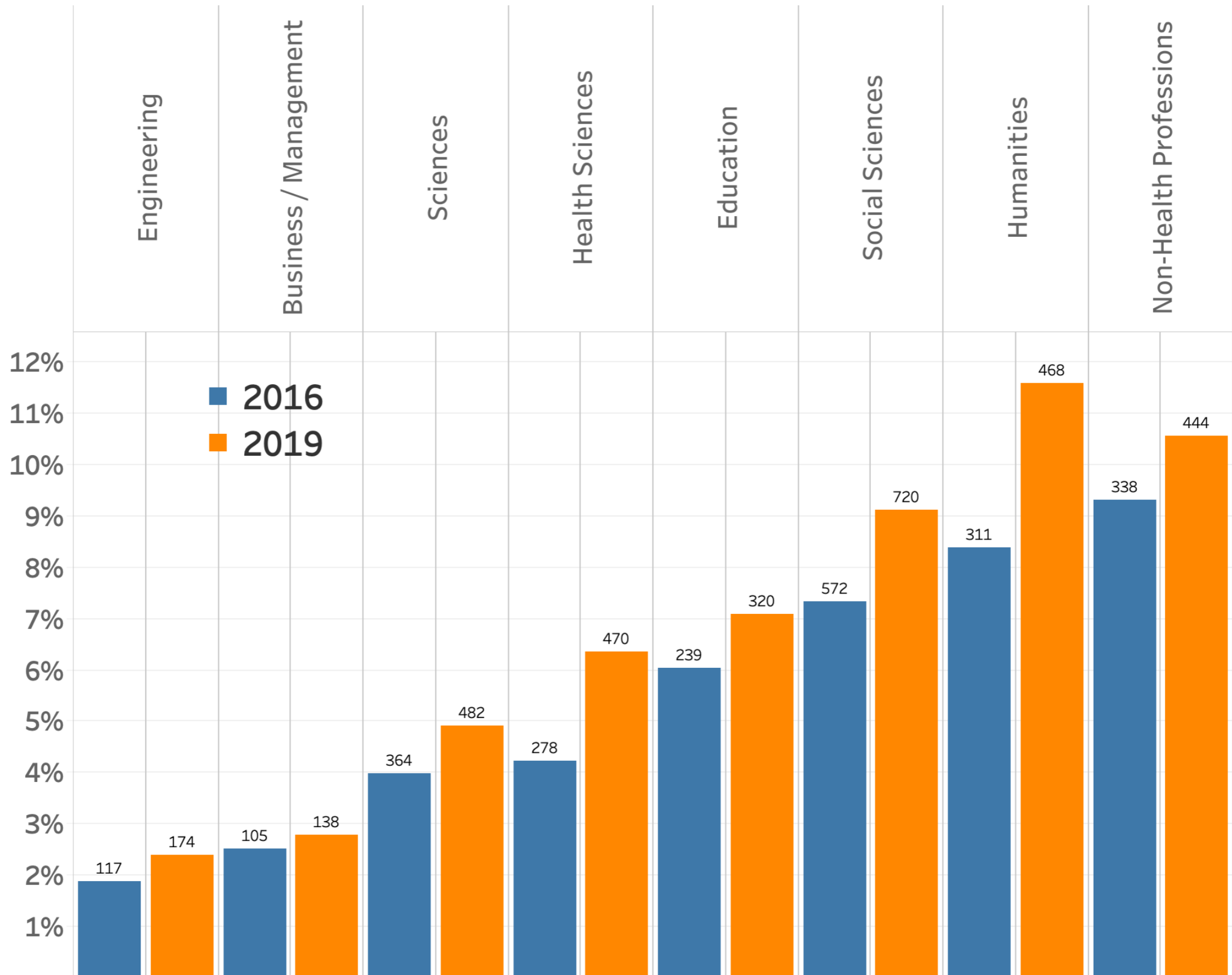
Self-declared disabilities



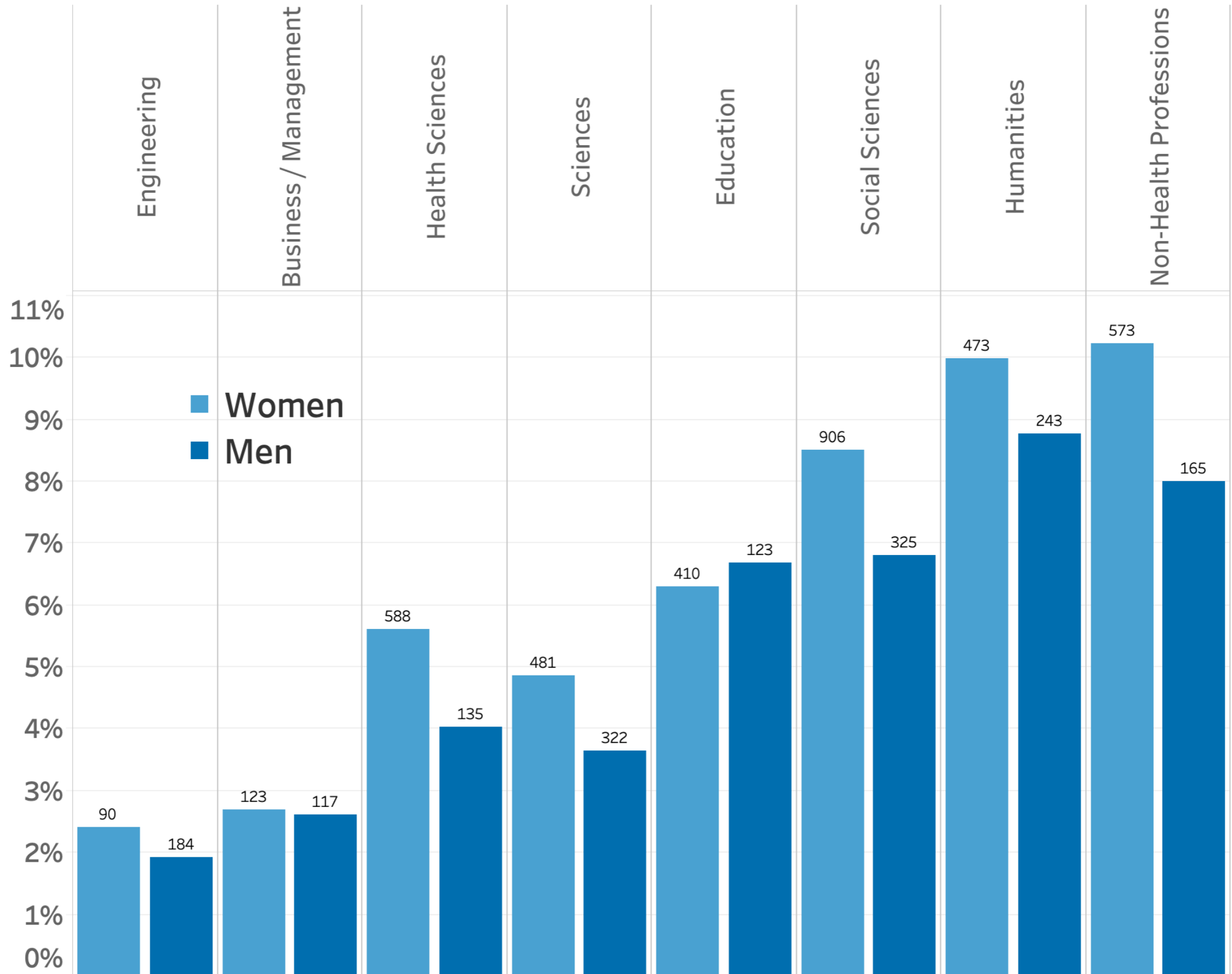
Self-declared disabilities



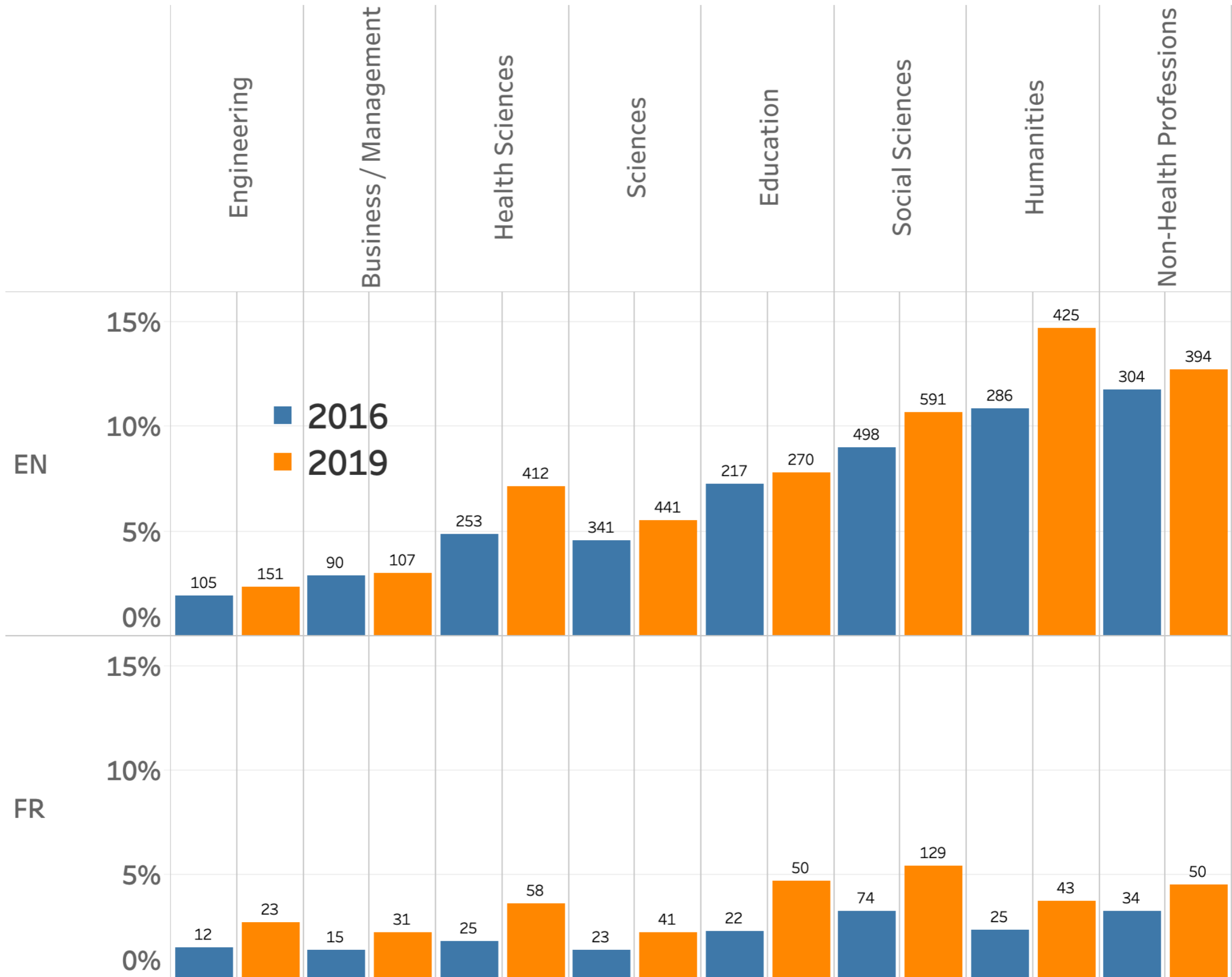
Self-declared disabilities



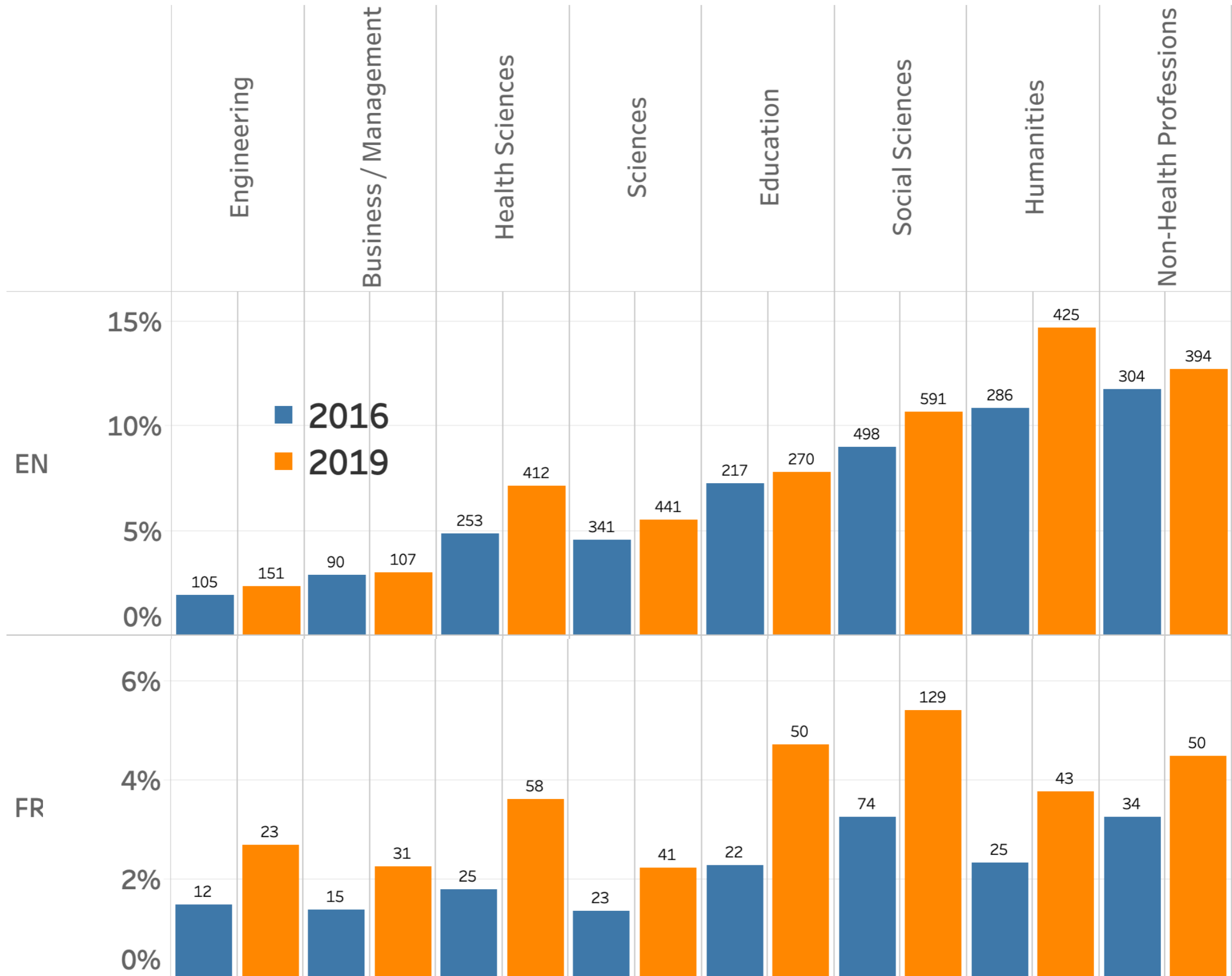
Self-declared disabilities



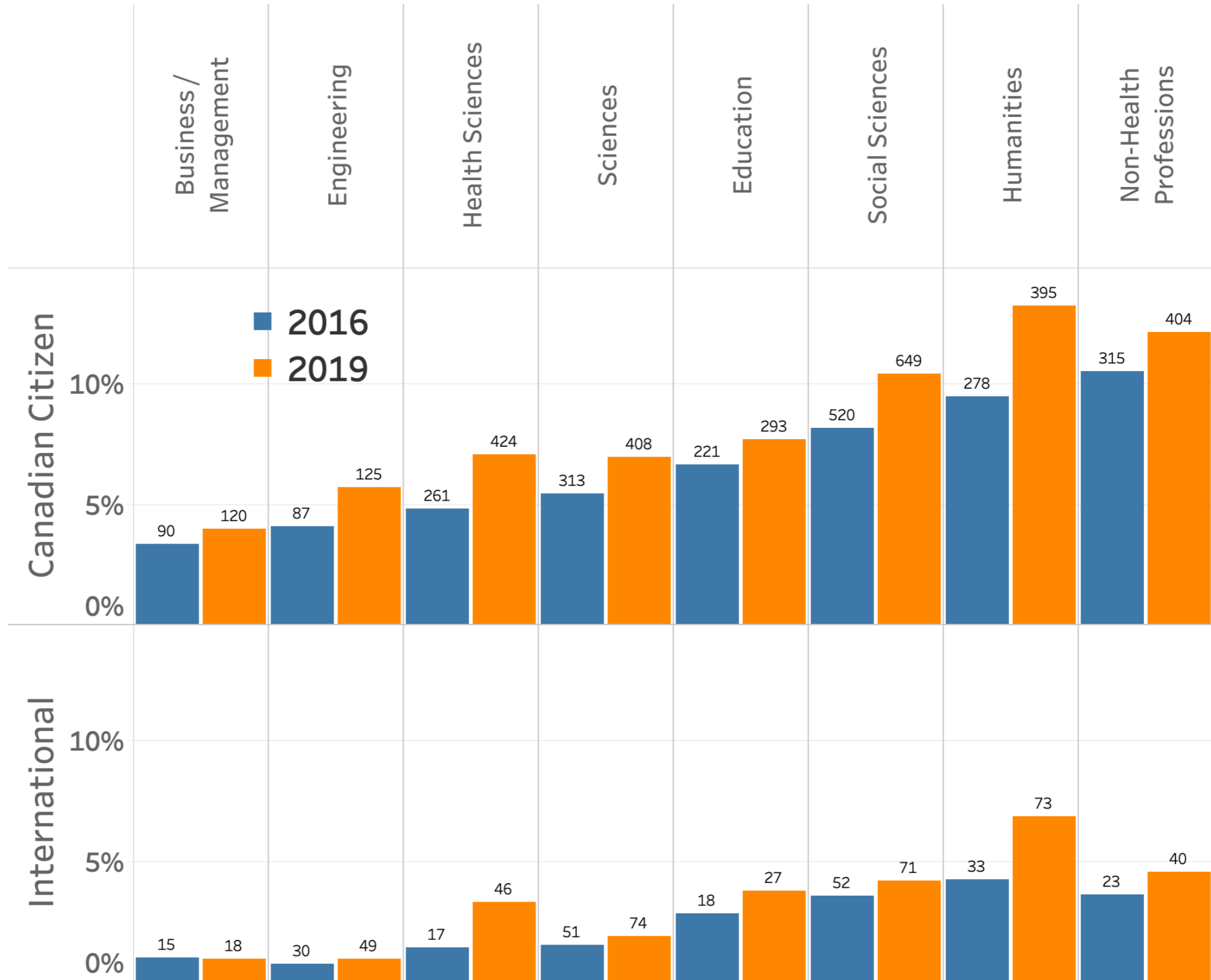
Self-declared disabilities



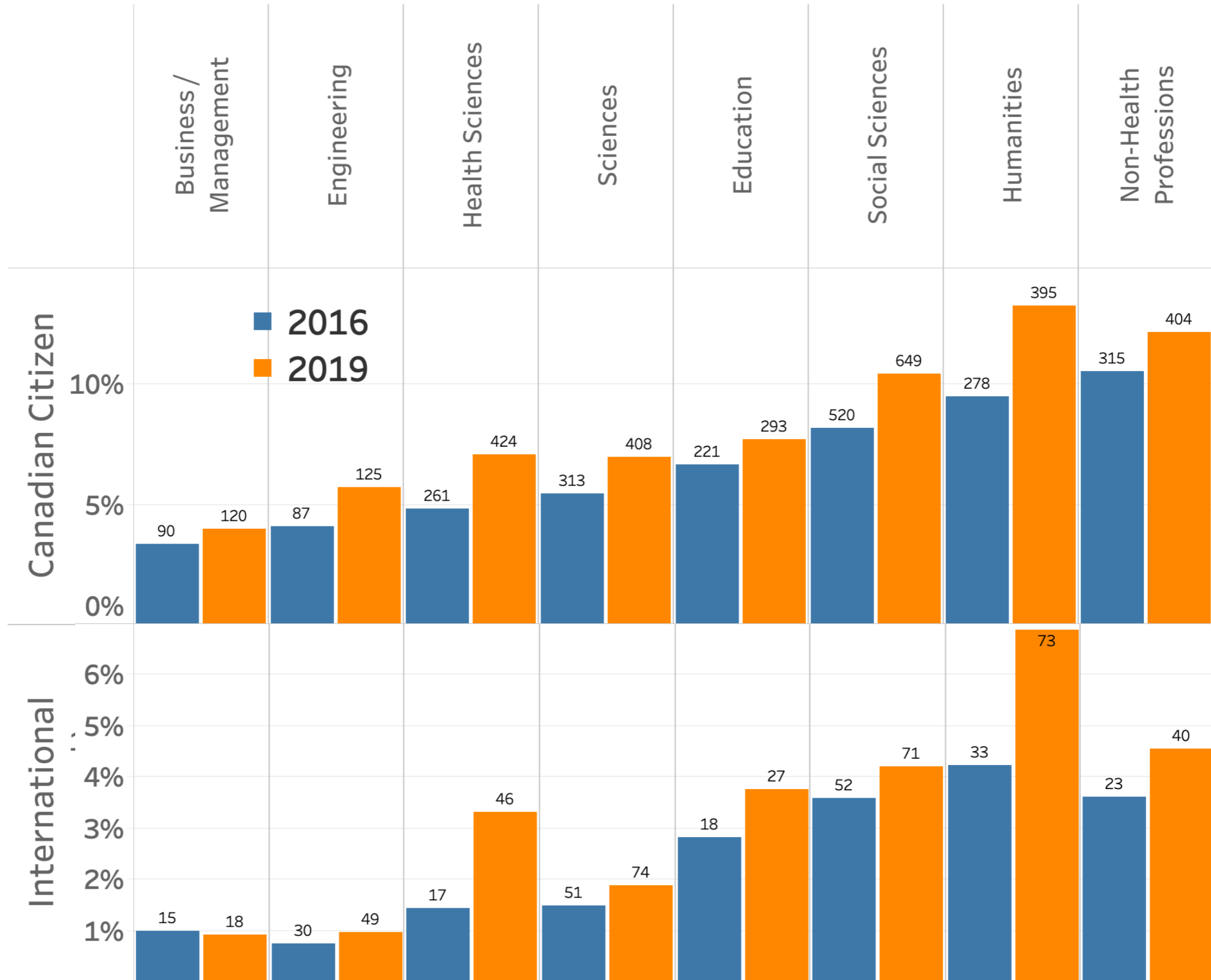
Self-declared disabilities



Self-declared disabilities



Self-declared disabilities



DISABILITY ISSUES

OBSERVATIONS

Self-declared disabilities prevalence differs more by discipline than by gender. In doctoral and master with thesis programs, students with self declared disabilities are over-represented in Social sciences and Humanities (both for men and women). In master without thesis programs, students with self declared disabilities are over-represented in non health professions and under-represented in business (both for men and women).

Learning disabilities prevalence seems to stabilize at about 1,5 % of graduate population

Mental health issues self declaration on the rise over the last few years, now reaching more than 3 % of graduate population.

Seems to be cultural and sociological factors at play to explain much lower level of Mental health issues self declaration in Quebec, or among international students or an even larger difference across disciplinary sectors...

TIME MANAGEMENT ISSUES

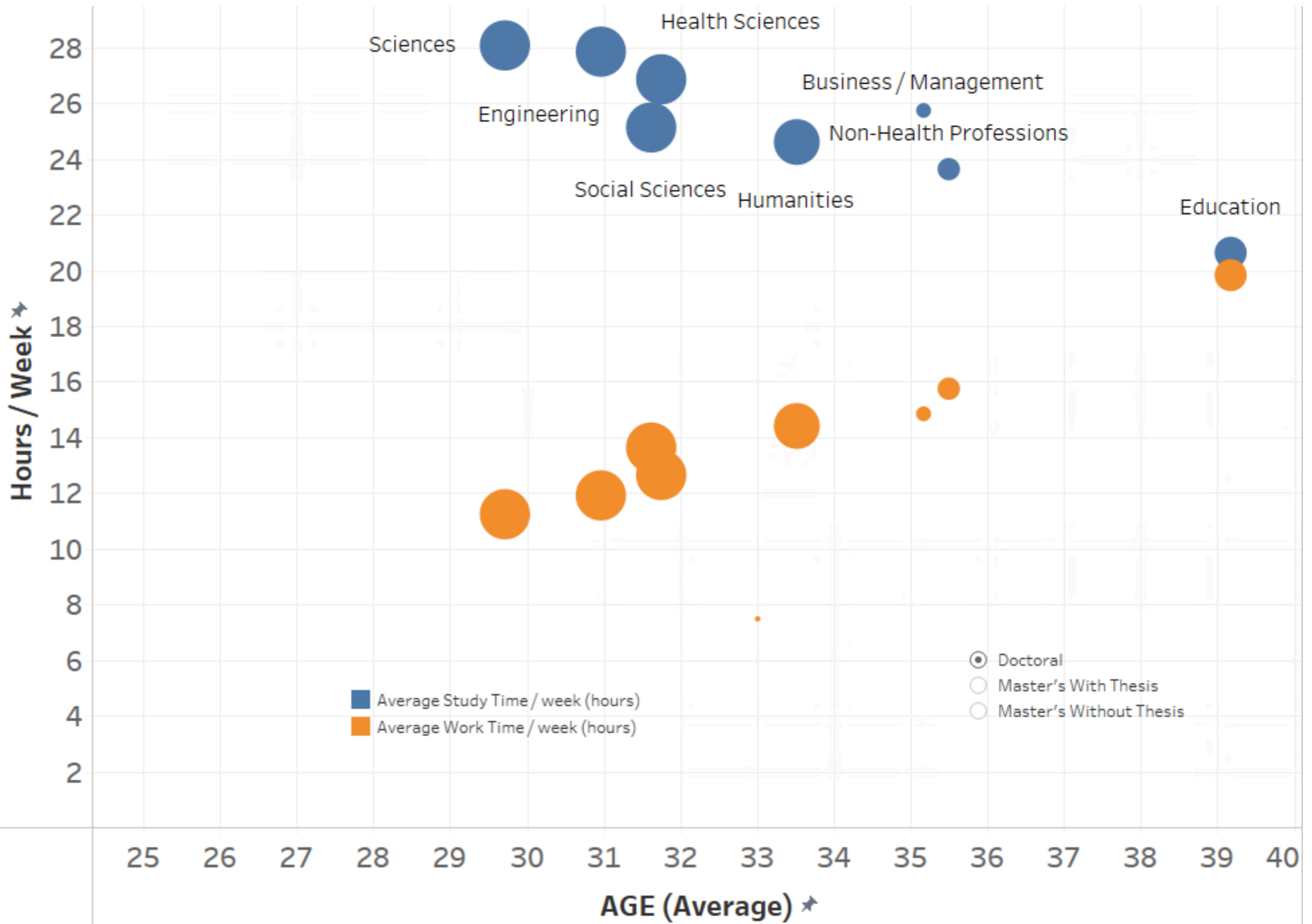
How many hours, on average, do you spend each week on your studies and/or your research?

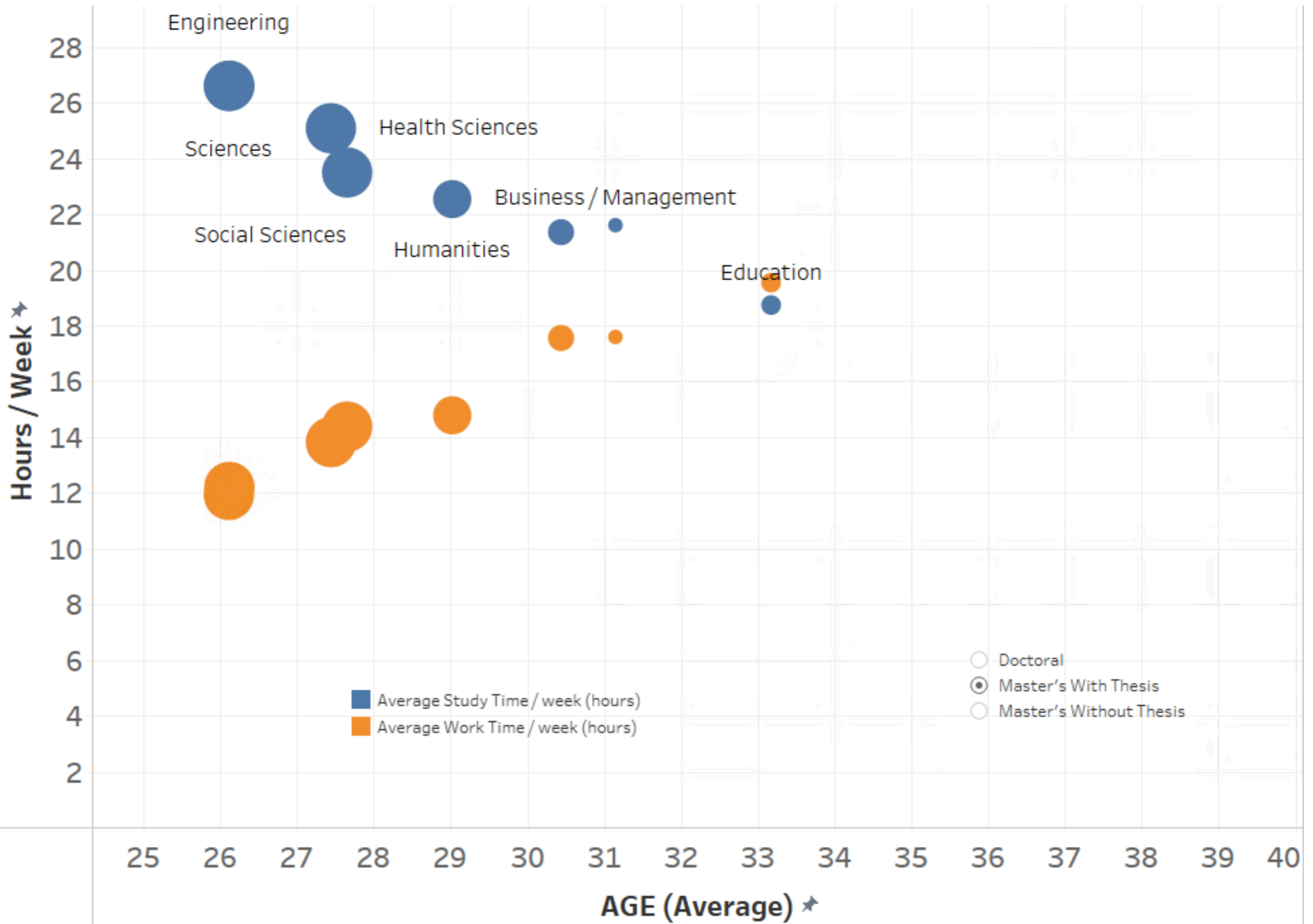
How many hours, on average, do you spend each week doing paid work (with little or no connection to your studies and/or your research)?

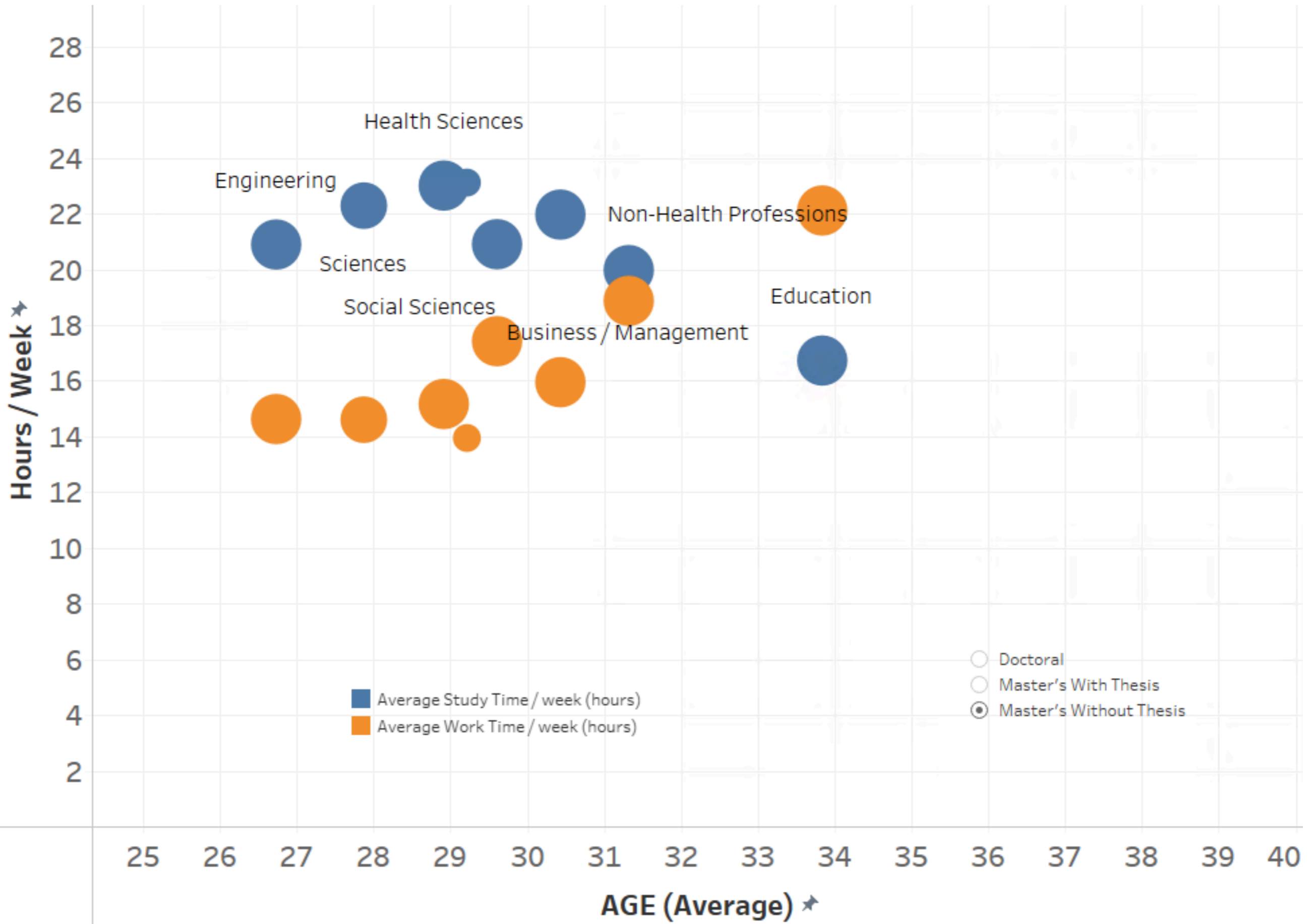
OBSERVATIONS

On average, as expected, the more students spend time doing paid work, the less they can spend on their studies and/or research

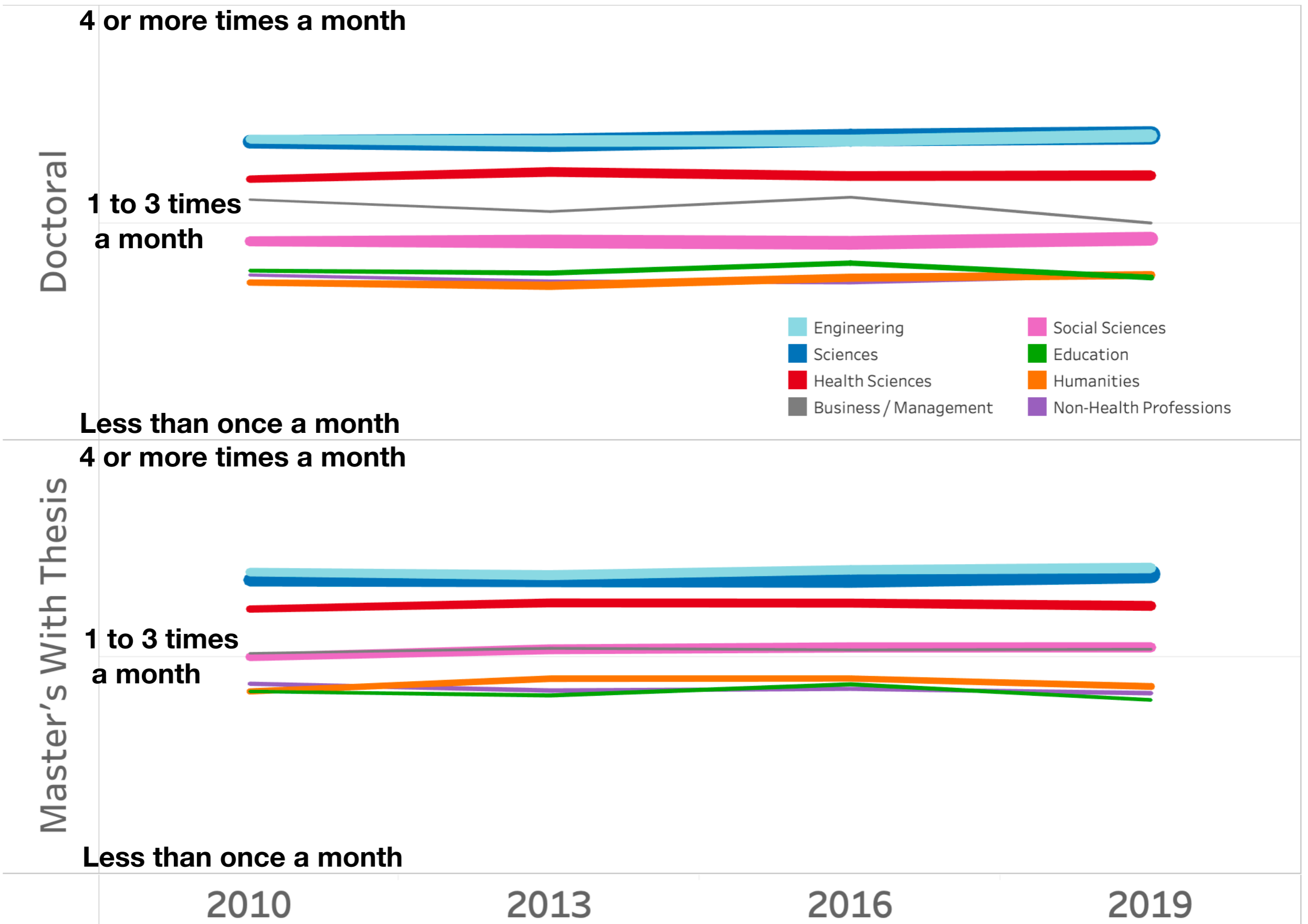
Disciplinary differences in hours per week spent doing paid work also reflect differences in student population demographics







On average, how often per month do you meet or communicate with your dissertation advisor about your ongoing research and results?



STUDENT DEBT ISSUES

Please estimate the amount of graduate educational debt you will have to repay when you have completed your graduate degree here.

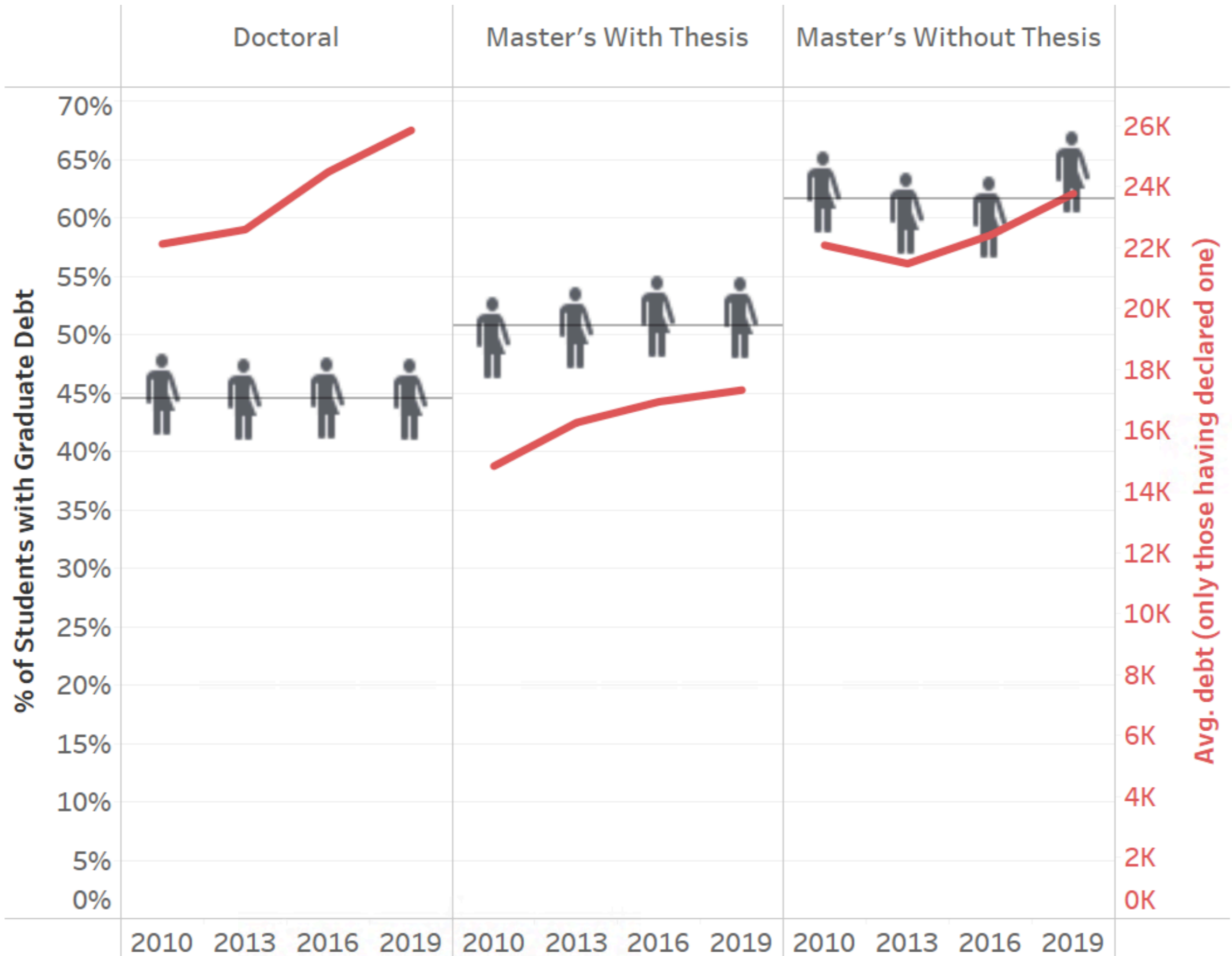
Please estimate the amount of undergraduate educational debt you will have to repay when you have completed your graduate degree here.

OBSERVATIONS

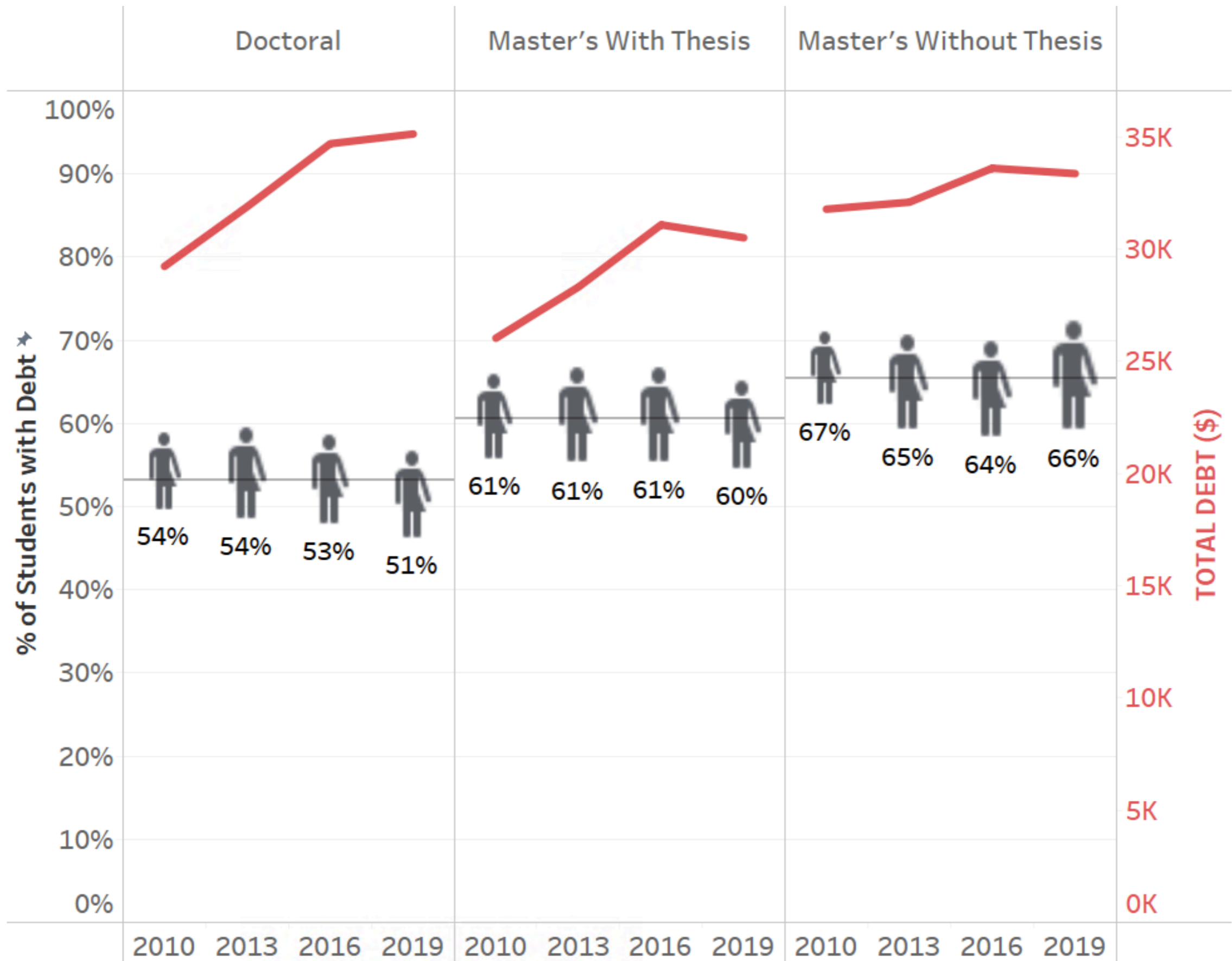
Between 2010 and 2019, on average, almost no difference in the proportion of graduate students who declare having any amount of graduate debt, and a slight increase in the average debt of those who declare having some.

Disciplinary differences are significant and appear to reflect a stable situation, since the patterns don't seem to evolve

Graduate debt vs degree

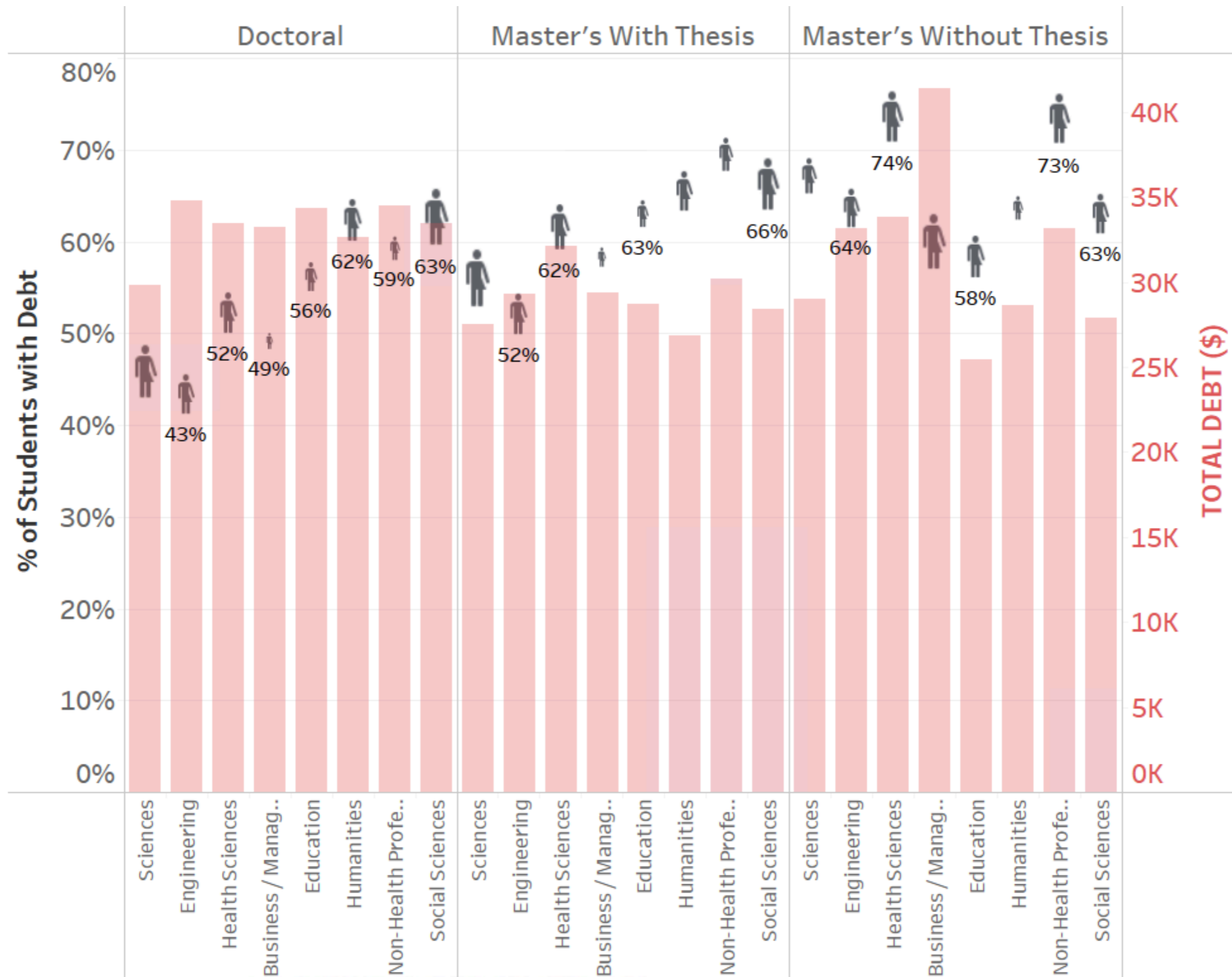


Total debt vs degree



Total debt vs degree and discipline

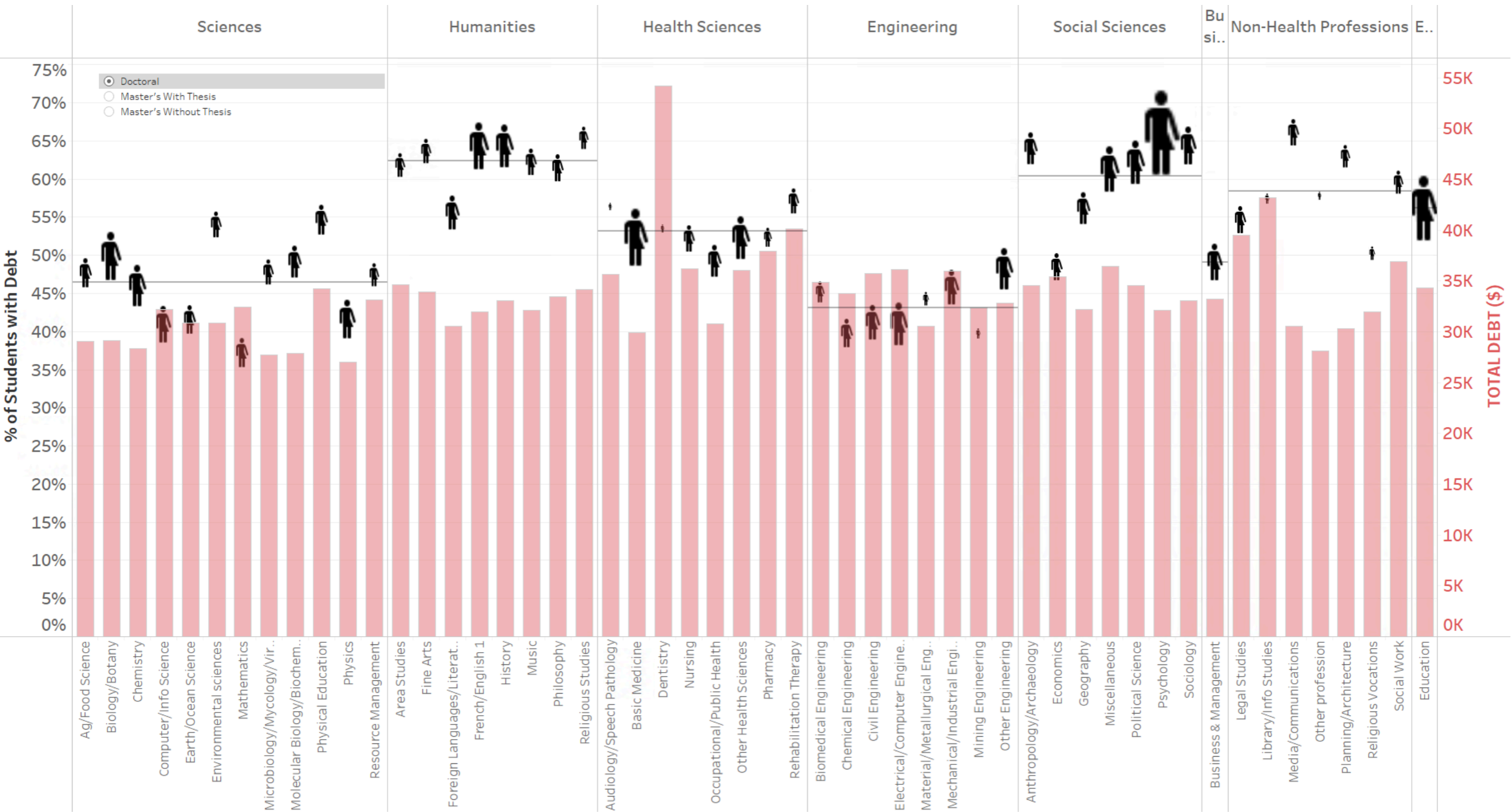
Average for the period 2010 to 2019



Total debt vs degree and sub-discipline

Doctoral

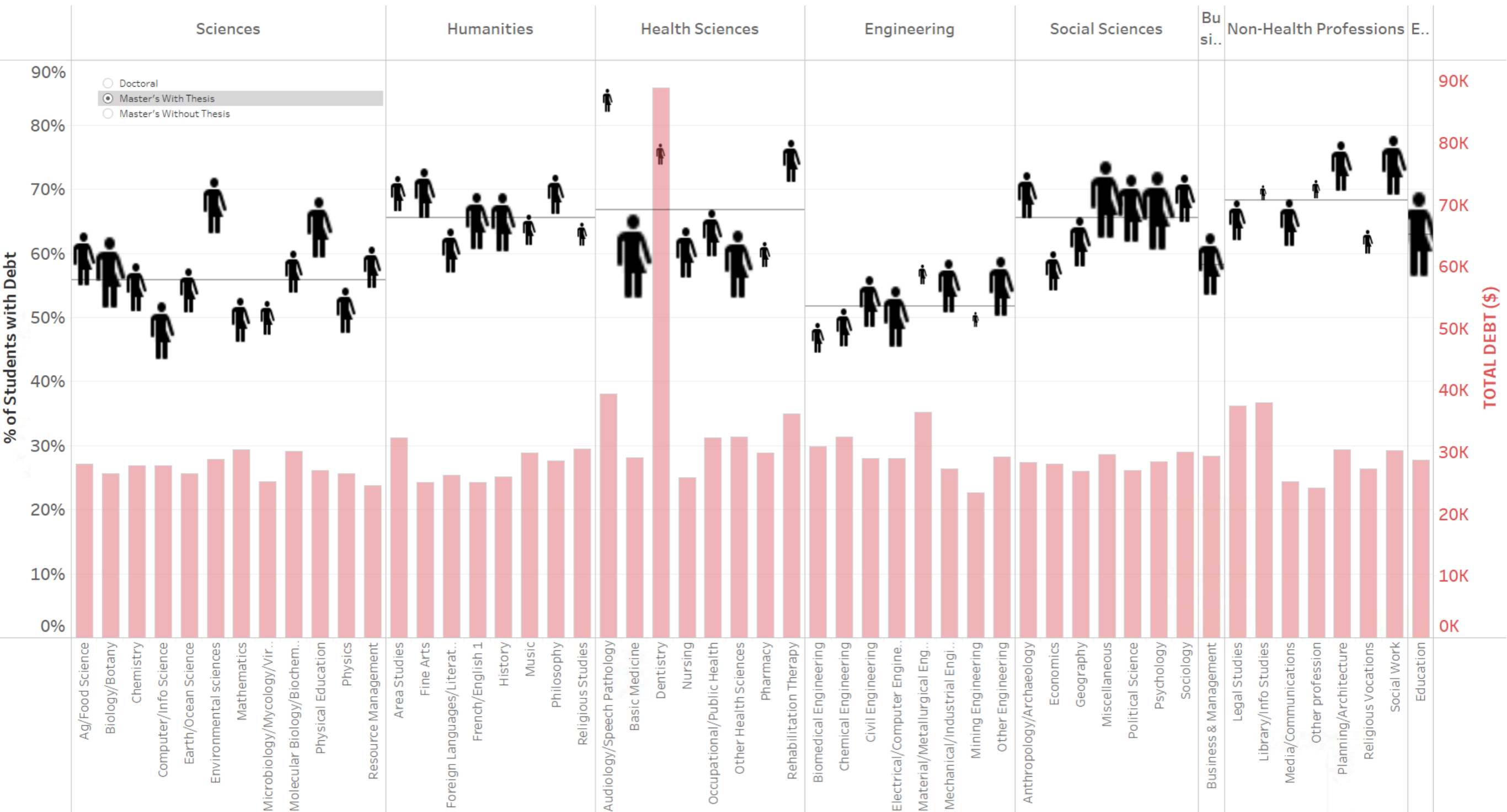
Average for the period 2010 to 2019



Total debt vs degree and sub-discipline

Master with thesis

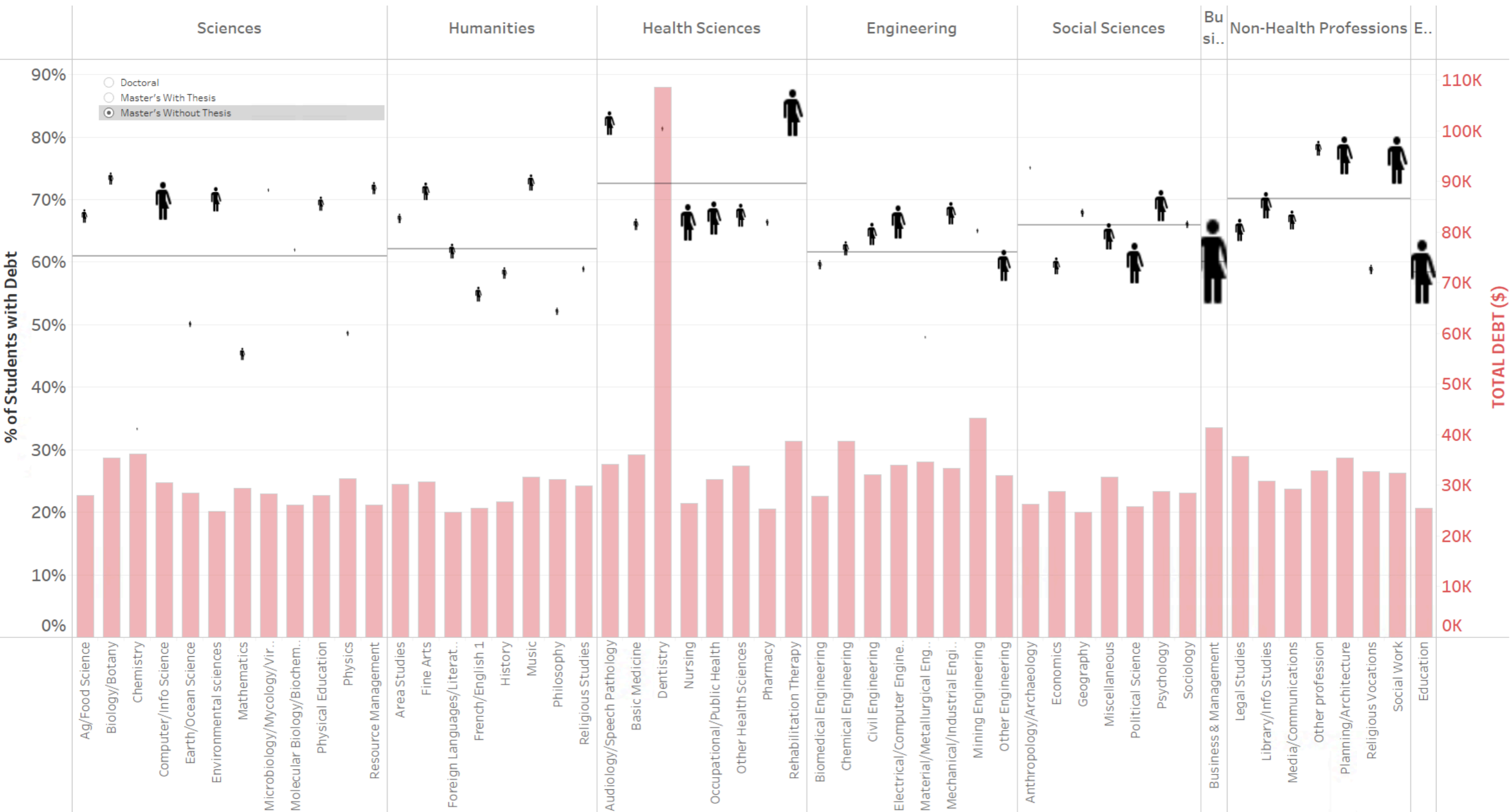
Average for the period 2010 to 2019



Total debt vs degree and sub-discipline

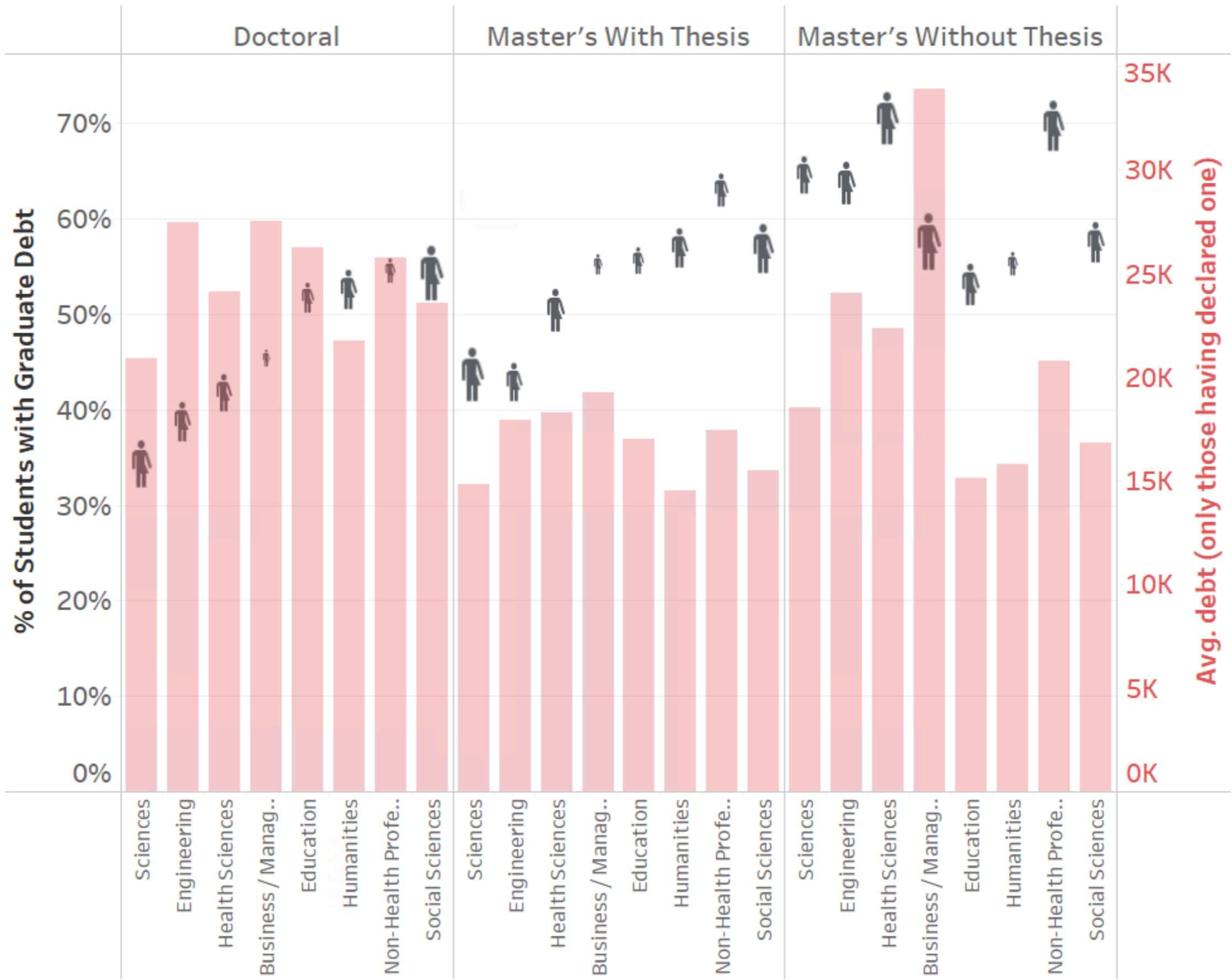
Master without thesis

Average for the period 2010 to 2019



Graduate debt vs degree and discipline

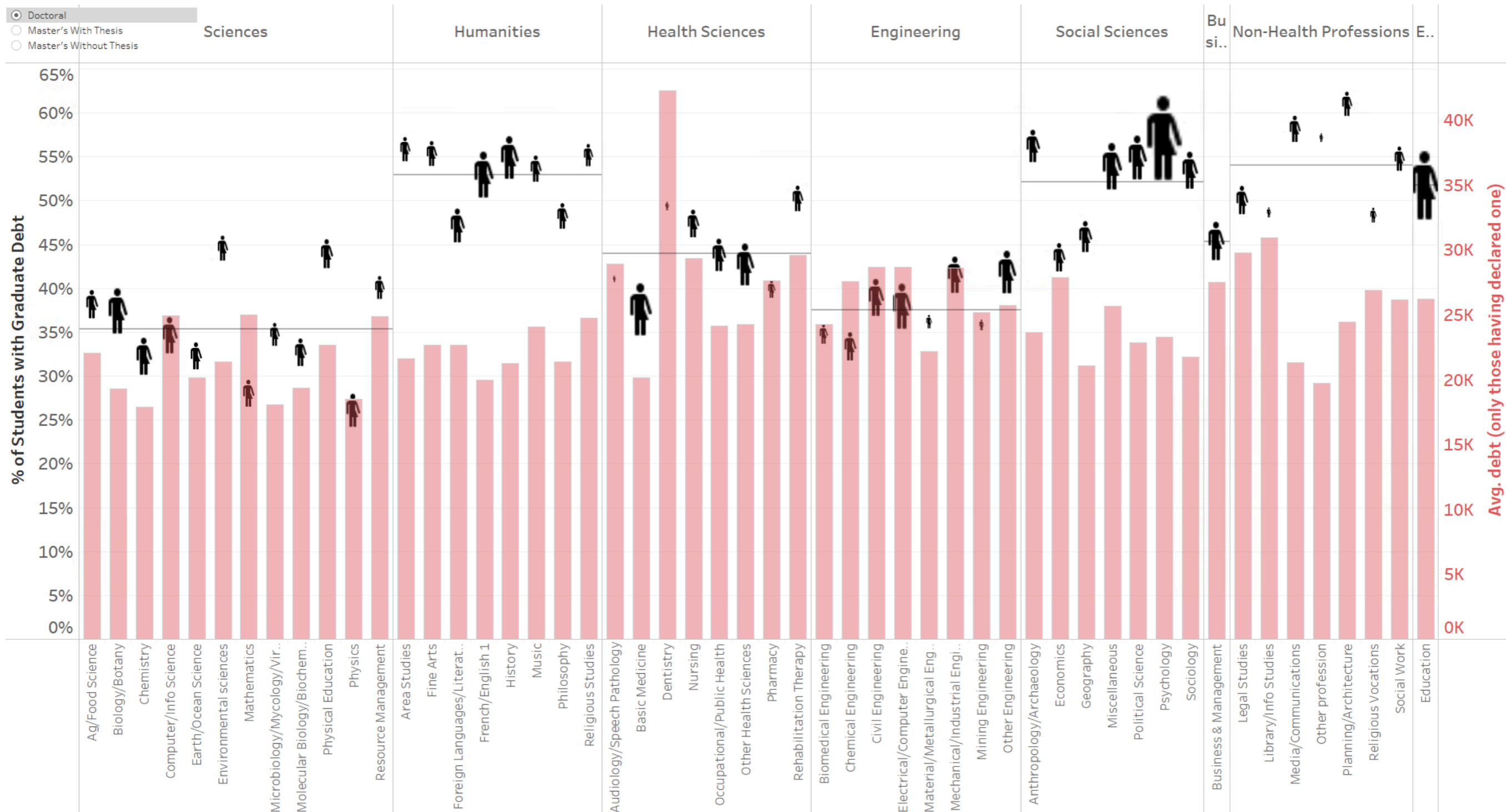
Average for the period 2010 to 2019



Graduate debt vs degree and sub-discipline

Doctoral

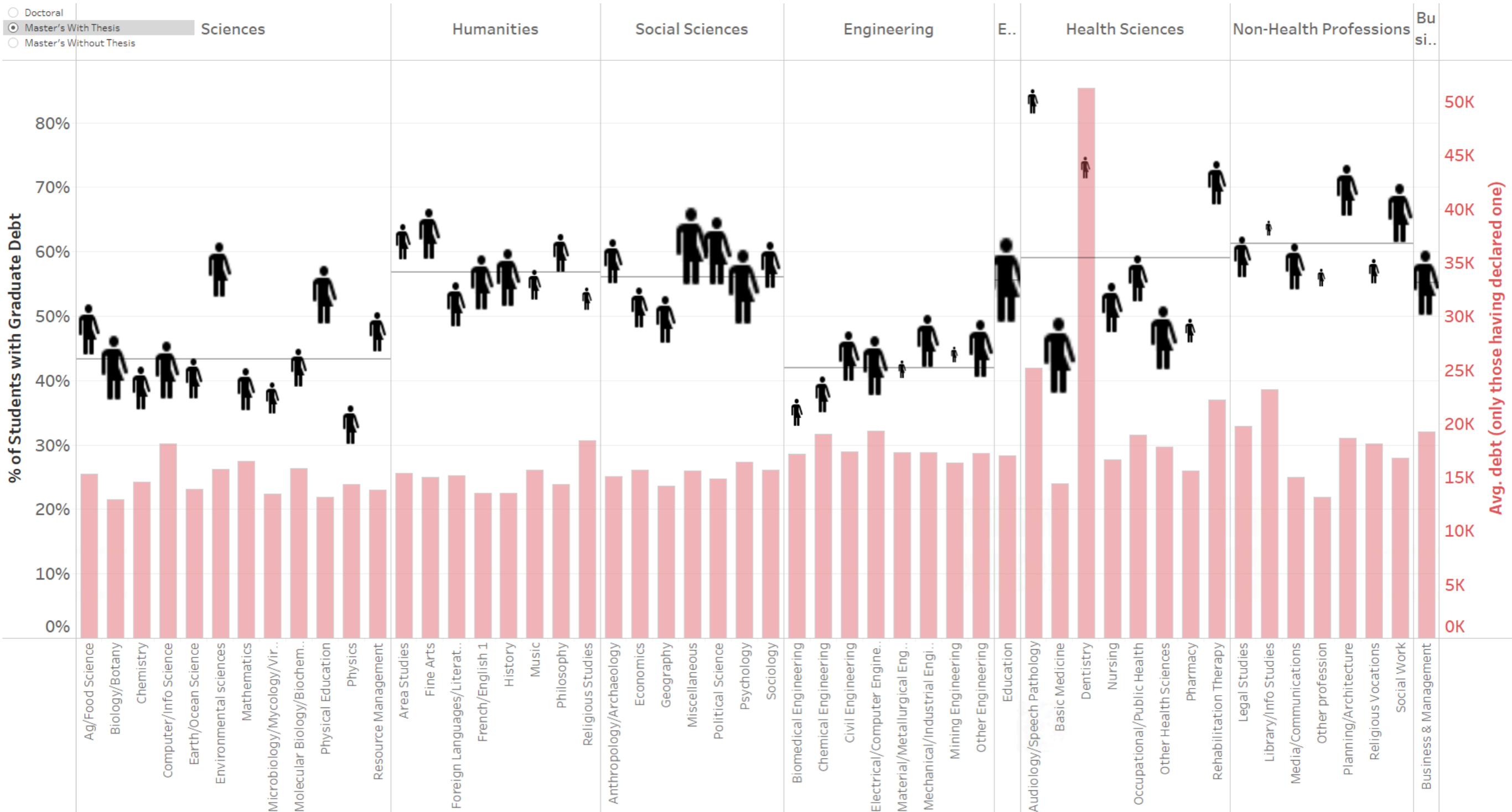
Average for the period 2010 to 2019



Graduate debt vs degree and sub-discipline

Master with thesis

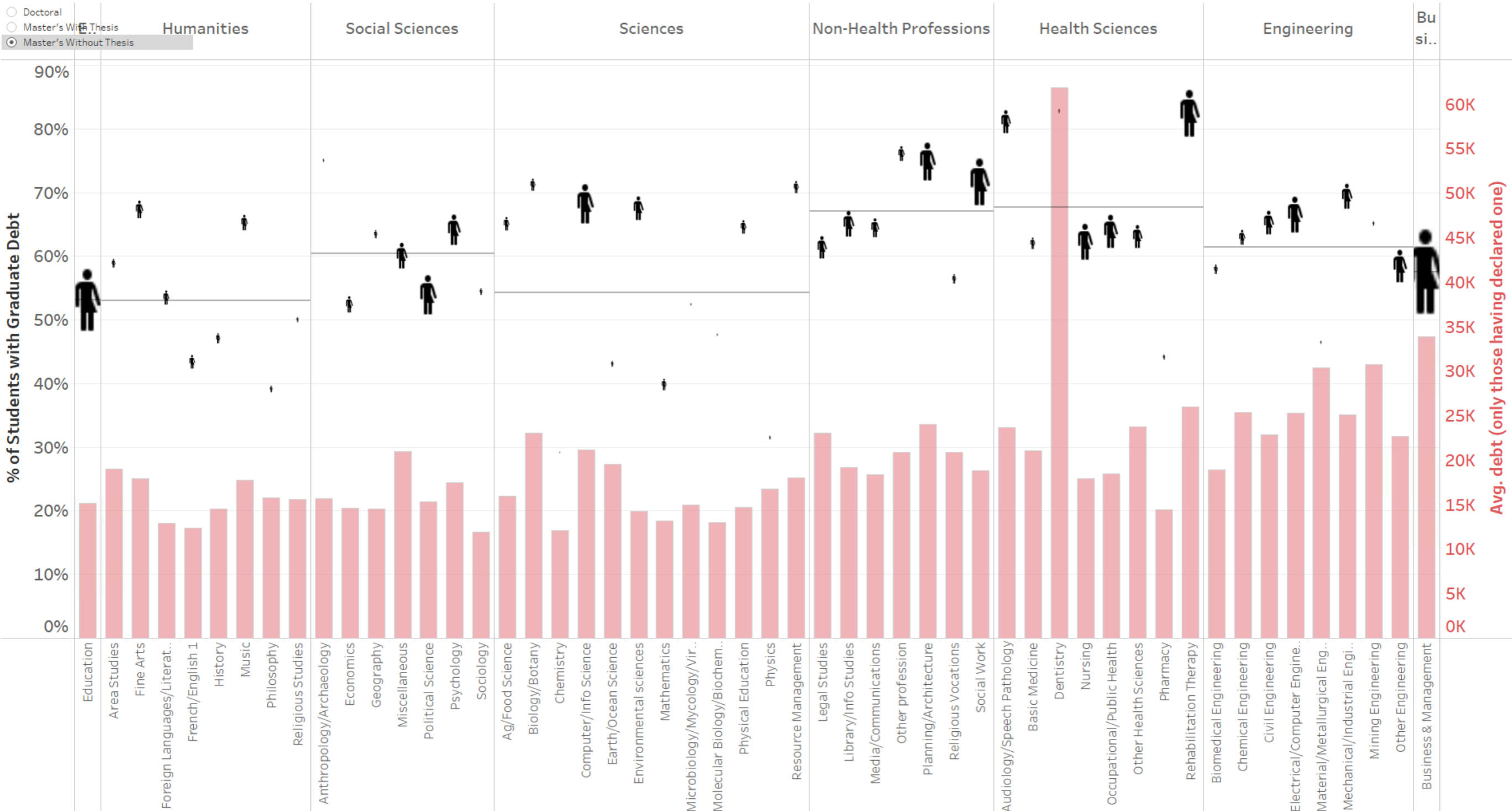
Average for the period 2010 to 2019



Graduate debt vs degree and sub-discipline

Master without thesis

Average for the period 2010 to 2019



As it relates to your current program,
how important is it to have the opportunity to...
have opportunities been available to...

While graduate student's responses on these questions do vary according to type of degree, immigration status or disciplinary sector, there seems to be a relatively good fit between the level of importance expressed by students and the extent of opportunities made available by universities...

As it relates to your current doctoral program,

how important is it to have the opportunity to...

have opportunities been available to...



1
Not important
No opportunity

2
Somewhat important
Yes, to some extent

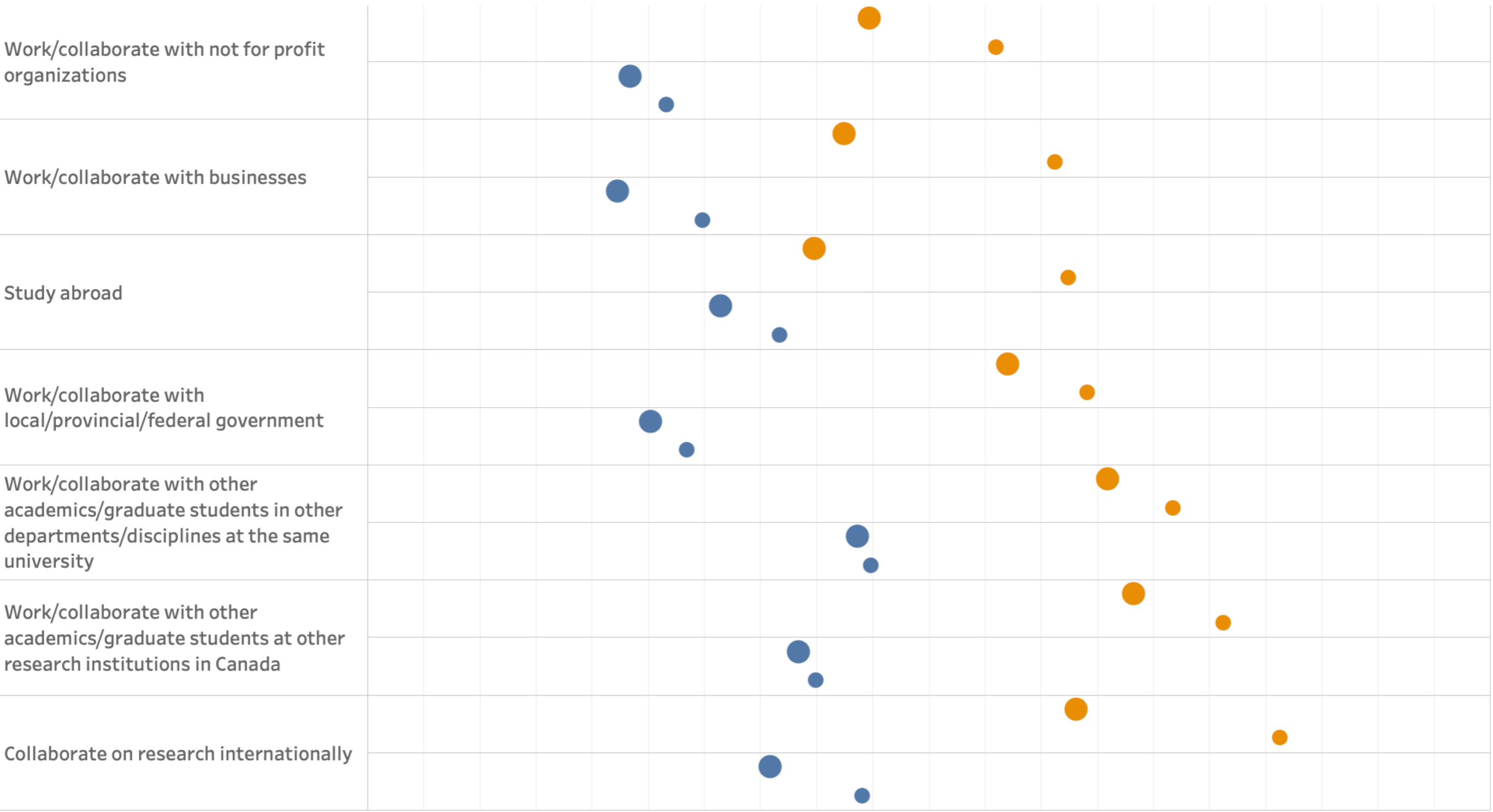
3
Very important
Yes, to a great extent

As it relates to your current doctoral program,

how important is it to have the opportunity to...

have opportunities been available to...

**National vs
International**



Not important
No opportunity

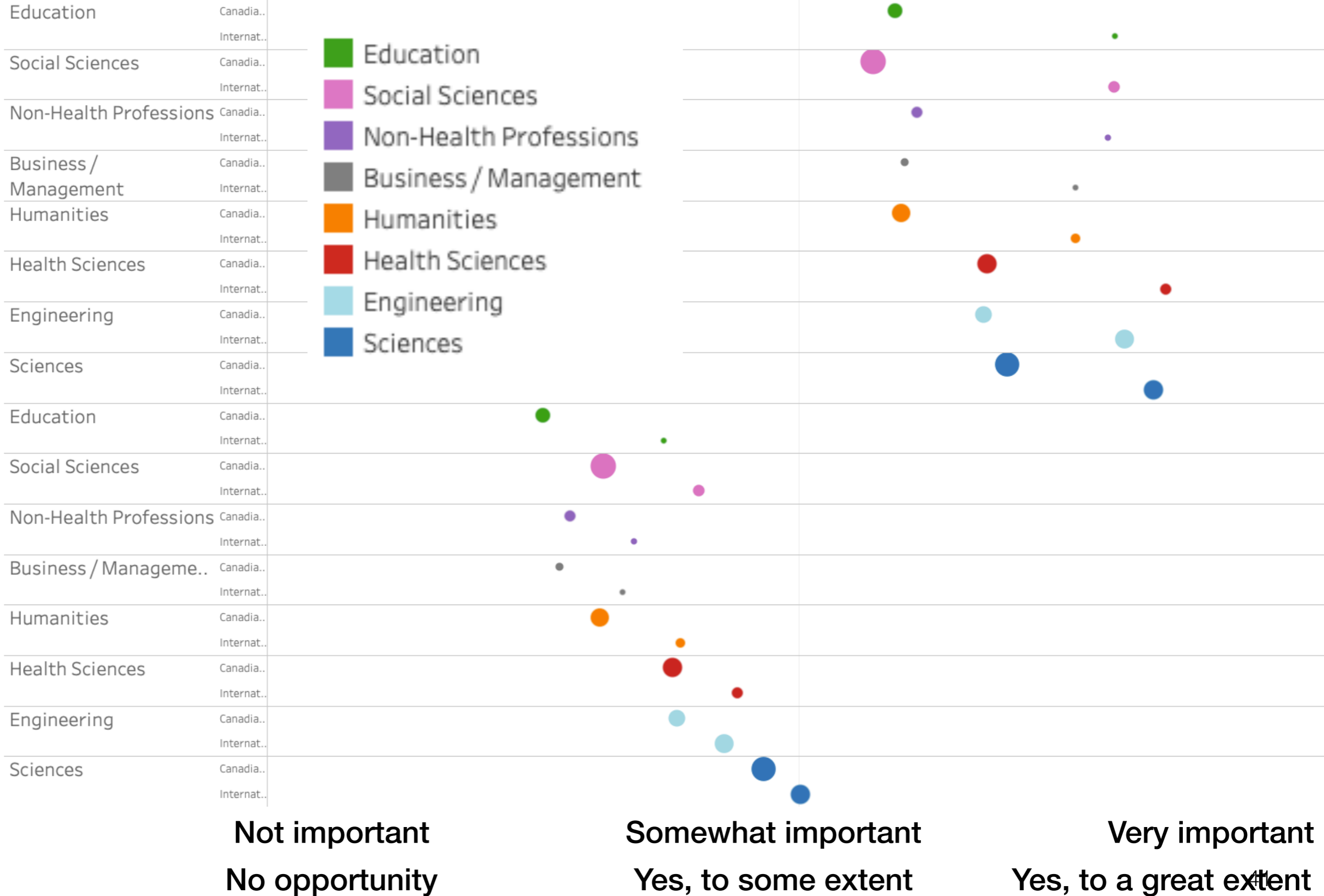
Somewhat important
Yes, to some extent

Very important
Yes, to a great extent

As it relates to your current doctoral program, how important is it to have the opportunity to... have opportunities been available to...

National vs International

Collaborate on research internationally



Not important

Somewhat important

Very important

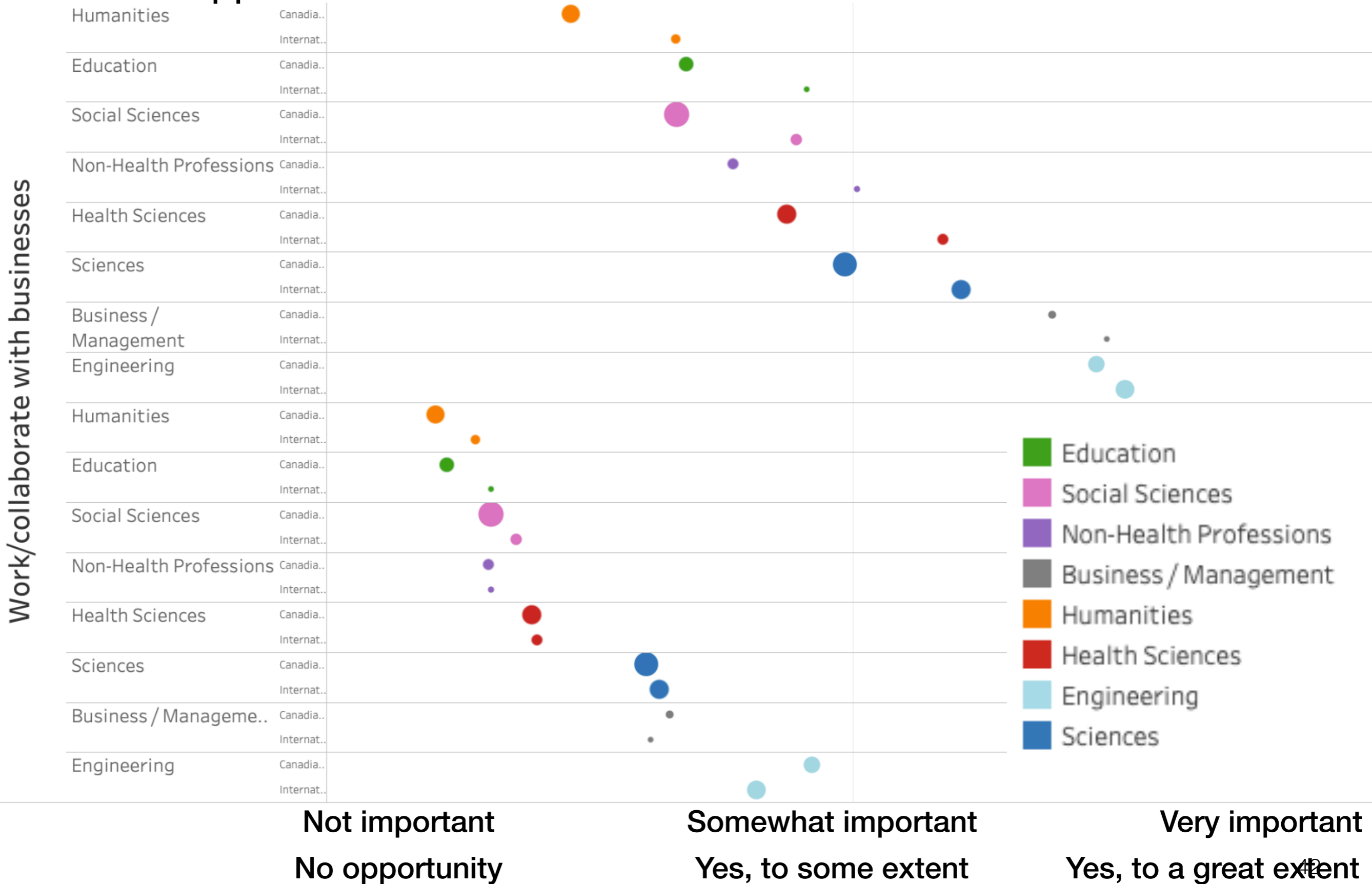
No opportunity

Yes, to some extent

Yes, to a great extent

As it relates to your current doctoral program, how important is it to have the opportunity to... have opportunities been available to...

National vs International



What was your primary reason for enrolling in your graduate program ?

To equip me to start a career in academia

To equip me to advance an existing career in academia

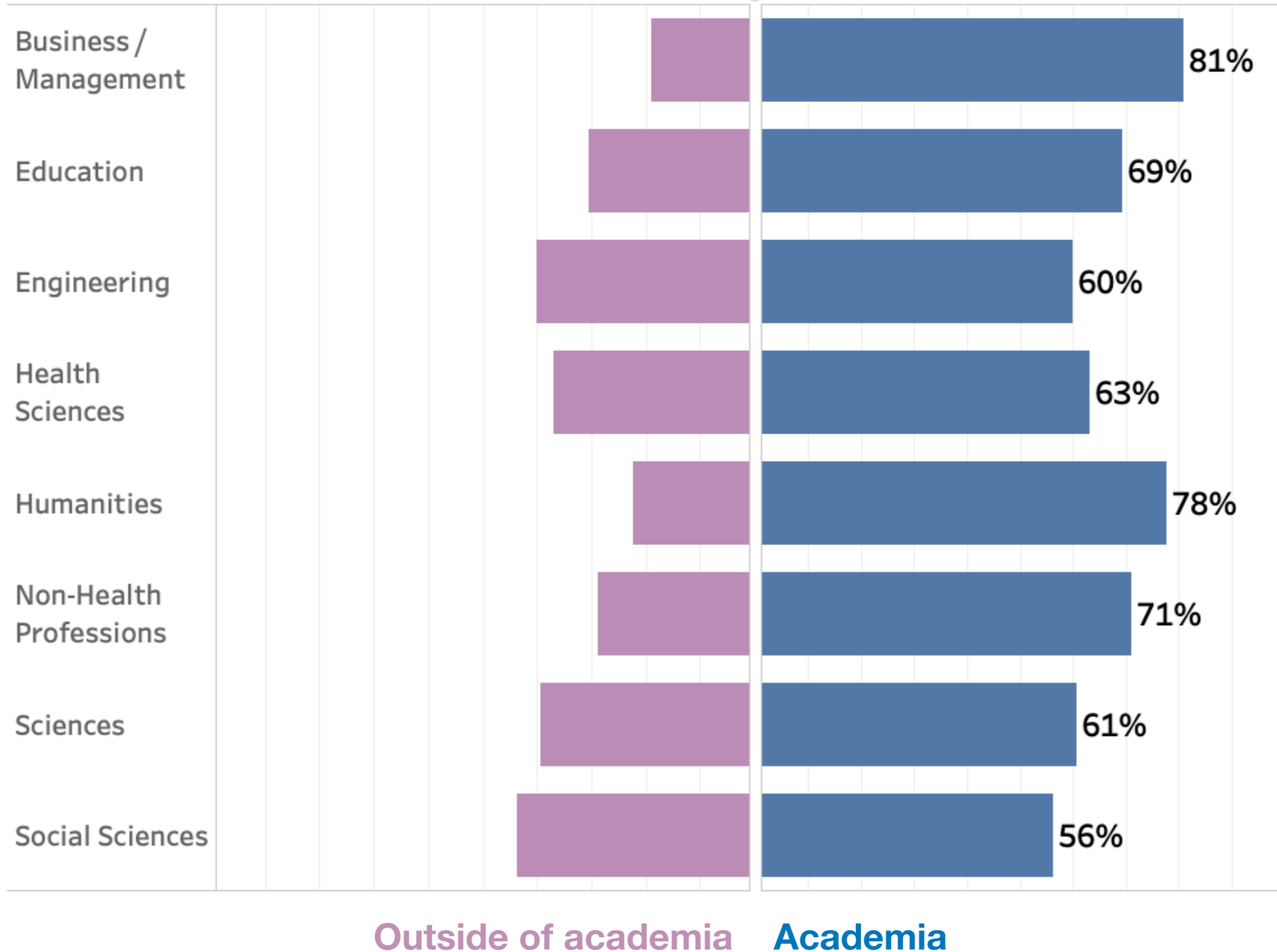
To satisfy my interest in the field, regardless of career prospects

To equip me to start a career outside of academia

To equip me to advance an existing career outside of academia

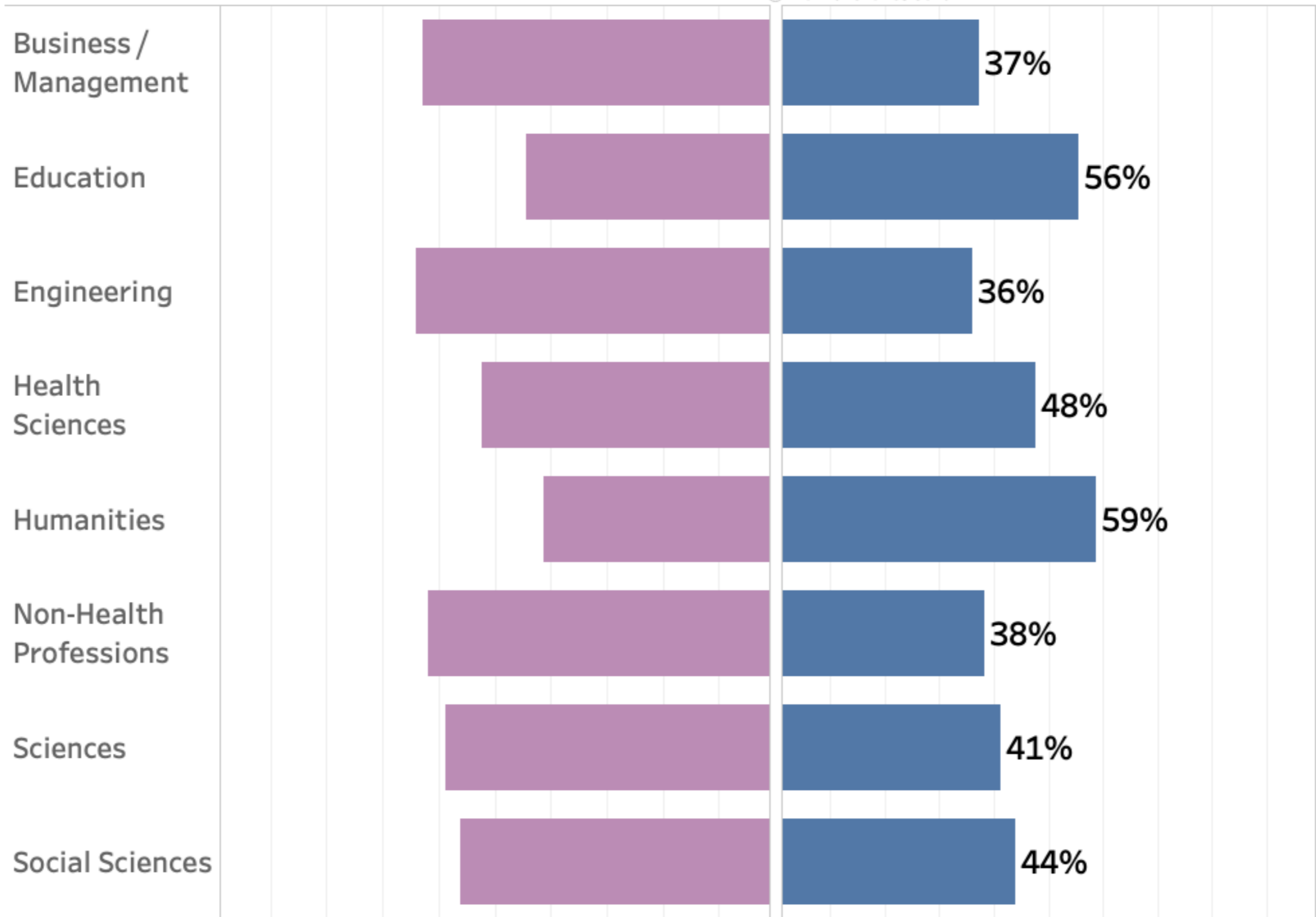
What was your primary reason for enrolling in your graduate program?

- (Tout)
- Null
- Canadian Citizen
- International
- Permanent Resident
- (Tout)
- Doctoral
- Master's With Thesis
- Master's Without Thesis



What was your primary reason for enrolling in your graduate program?

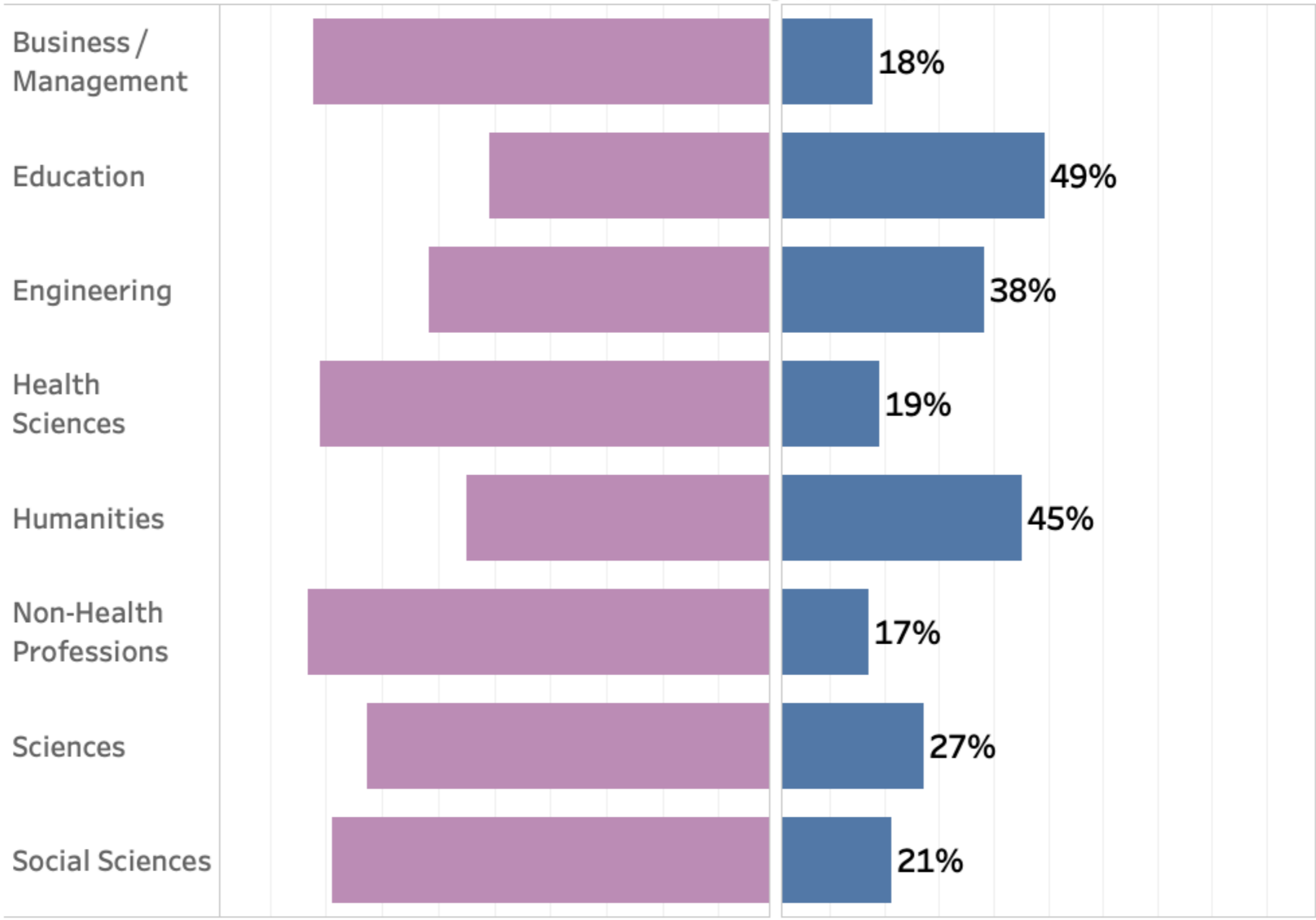
- (Tout)
- Null
- Canadian Citizen
- International
- Permanent Resident
- (Tout)
- Doctoral
- Master's With Thesis
- Master's Without Thesis



Outside of academia Academia

What was your primary reason for enrolling in your graduate program?

- (Tout)
- Null
- Canadian Citizen
- International
- Permanent Resident
- (Tout)
- Doctoral
- Master's With Thesis
- Master's Without Thesis



Outside of academia Academia

GRADUATE SUPERVISION ISSUES

Do you have an Advisory Committee?

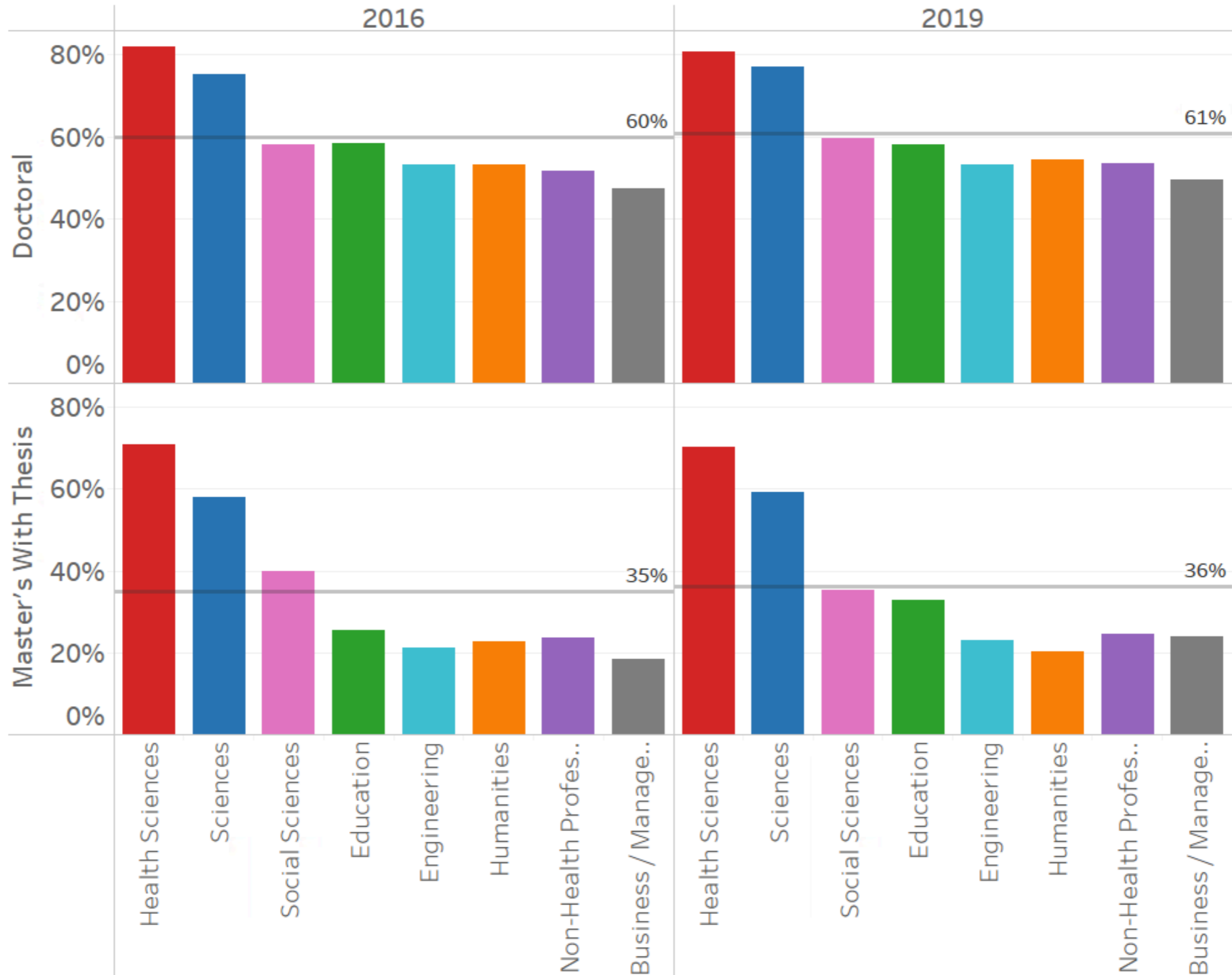
Generally an Advisory Committee is comprised of the research supervisor plus two faculty members, whose role is to assess the graduate student progress and advise when appropriate.

OBSERVATIONS

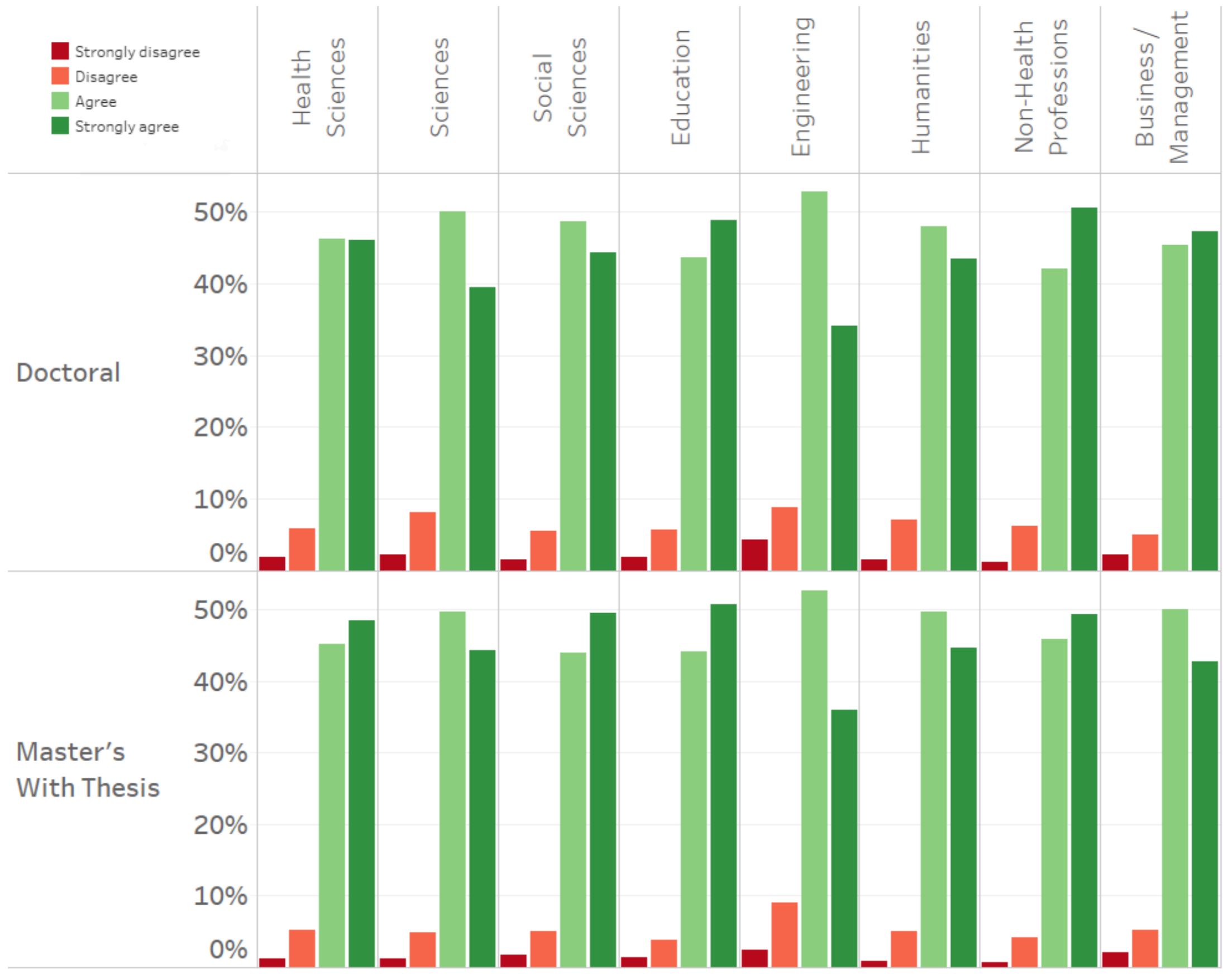
Between 2016 and 2019, on average, almost no difference in the proportion of graduate students who declare having an Advisory Committee : 60 - 61 % for Doctoral and 35 - 36 % for Master's

Disciplinary differences are significant and appear to reflect a stable situation, since the patterns don't seem to evolve

Discipline vs self-declared presence of an Advisory Committee

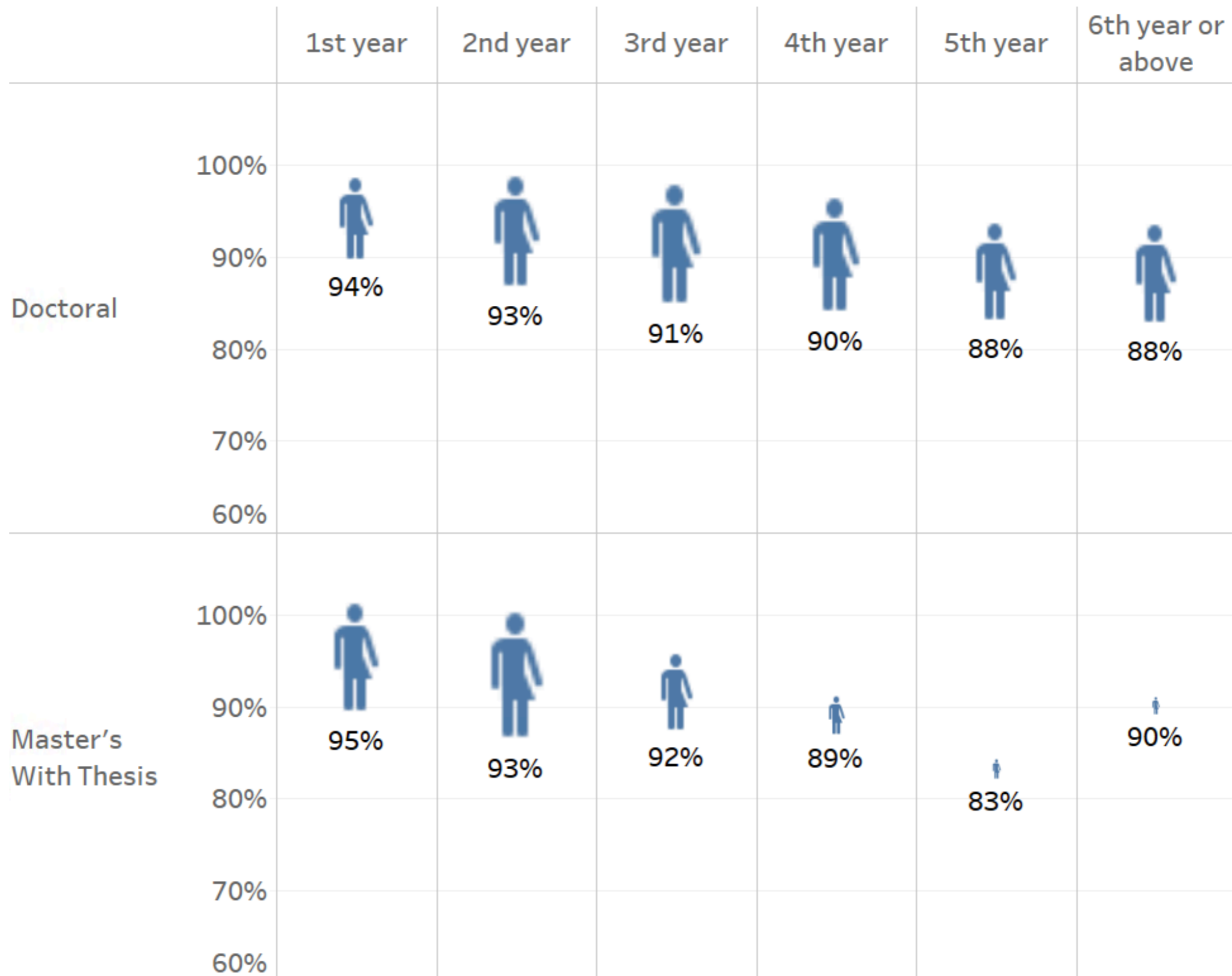


Up to now, I have found my advisory committee's feedback constructive and useful.



Up to now, I have found my advisory committee's feedback constructive and useful.

(Strongly disagree, disagree, agree, strongly agree)



On average, how often per month do you meet or communicate with your dissertation advisor about your ongoing research and results?

